

Disley Primary School Remote Education Weekly Plan:

WB: 14.02.22

<u>Maths</u>	<u>English</u>	<u>Reading</u>	<u>Topic</u>
<p>Weekly Focus: Year 5: Fractions</p> <p>Year 6:</p>	<p>Weekly Focus: One Chance</p>	<p>Text/s:</p>	<p>Climate Change</p>
<p>Monday: Year 5: Add Fractions within 1 Spr5.6.4 - Add fractions within 1 on Vimeo</p> <p>Year 6: Log onto Mathletics and practise any activities that you are finding tricky.</p>	<p>Monday: Use the booklet 'One Chance' and work your way through the activities. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Monday: Guided reading activity</p> <p>Climate Action (PAGE 7)</p>	<p>Monday: Science How do life-cycles compare across the animal kingdom</p> <p>Follow the link below - https://classroom.thenational.academy/lessons/how-do-lifecycles-compare-across-the-animal-kingdom-6wv32r</p>
<p>Tuesday: Year 5: Add three or more fractions Spr5.6.5 - Add 3 of more fractions on Vimeo</p> <p>Year 6: Log onto Mathletics and practise any activities that you are finding tricky.</p>	<p>Tuesday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Tuesday: Guided reading activity</p> <p>Climate Action (PAGE 8-9)</p>	<p>Tuesday Geography L.O. To understand how we can reduce our carbon footprints</p> <p>Work through the PowerPoint looking at how humans are aiming to become carbon neutral – think about what this means and how we aim to achieve this</p> <p>Why would becoming carbon neutral help with climate change?</p> <p>Create a poster which will educate other pupils on how to reduce their carbon footprint in school or at home</p>

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<p>Wednesday: Year 5: Add fractions Spr5.7.1 - Add fractions on Vimeo</p> <p>Year 6: Log onto Mathletics and practise any activities that you are finding tricky.</p>	<p>Wednesday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Wednesday: Guided reading activity</p> <p>Climate Action (PAGE 40-41)</p>	<p>Wednesday: Year 5 and Year 6: Follow the link to Joe Wicks' site and choose a PE workout to complete. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
<p>Thursday: Year 5: Add mixed numbers Spr5.7.3 - Add mixed numbers on Vimeo</p> <p>Year 6: Log onto Mathletics and practise any activities that you are finding tricky.</p>	<p>Thursday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Thursday: Guided reading activity</p> <p>Climate Action Write your own blurb for Climate Action based on what you have learnt about the book this week.</p>	<p>Thursday: Well-being Afternoon: We are aware that working from home is not the same as working at school and in the current climate it is important that we look after our mental well-being. Therefore, there will be no PM check-in this afternoon. Instead, we have listed a range of activities below that you can engage with that will give you some time away from the screen:</p> <ul style="list-style-type: none"> • Pick an activity off the 50 things to do before you're 11 and ¼ sheet • Go for a walk within your local area • Play a board game with a member of your household • Make a game to play • Use different resources around the house to create a piece artwork or a DT project • If you have a garden, enjoy some time playing games and exercising. <p>*These are just some ideas. Your grown-ups may decide to do something different.</p>
<p>Friday Year 5: Arithmetic</p> <p>Year 6: Arithmetic</p>	<p>Friday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Friday: Comprehension FA cup</p>	<p>Friday: Art: To create my own artwork in the style of Jill Pelto</p> <p>Follow the link to Jill Pelto's site and look at the pictures in her gallery. Think about the sketches that you have produced in your sketch books. Use the techniques that you have found successful to create your own artwork in the style of Jill Pelto using your ideas from last week's planning lesson.</p>