

Disley Primary School Remote Education Weekly Plan:

WB: 13.09.21

<u>Maths</u>	<u>English</u>	<u>Reading</u>	<u>Topic/Science</u>
Weekly Focus: Year 5: Place Value Year 6: Place Value	Weekly Focus: Elves	Text/s: Found on class page-	Topic Unit: Industrial Revolution Science Unit: Earth and Space
Monday: Year 5: Rounding to 10, 100 and 1,000 https://vimeo.com/452571114 Year 6: Compare and order any numbers https://vimeo.com/453593456	Monday: Continue Elves and work your way through the activities. This booklet is designed to last two weeks so please feel free to work through it at your own pace	Monday: Guided reading session 1	Monday: Science https://classroom.thenational.academy/lessons/what-is-the-solar-system-c5jk6r Work through the lesson on 'What is the solar system?'
Tuesday: Year 5: Numbers to 100,000 https://vimeo.com/454735781 Year 6: Round numbers to 10, 100 and 1,000 https://vimeo.com/454666928	Tuesday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace	Tuesday: Independent reading	Tuesday: Computing Conduct some research about the planets in the solar system – choose a planet that you have not yet found any information on. Present your information on a PowerPoint.
Wednesday: Year 5: Compare and order numbers to 100,00 https://vimeo.com/454736010 Year 6: Round any number https://vimeo.com/454667122	Wednesday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace	Wednesday: Guided reading session 2	Wednesday: Geography Industrial Revolution Before the IR, the UK was a highly agricultural country. A lot of people lived in the countryside and farmed and made things by hand. Population of towns across the UK pre IR was around 15%; the other 85% lived in the countryside. The IR saw the rise of factories, which could manufacture products at a much faster rate than people. These factories were based in towns. Predict what the towns were like in comparison to the countryside during the IR.

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			Look at the images from the class page, compare them and identify similarities and differences. Write a short paragraph to explain the reasons why people moved to the cities and towns.
<p>Thursday:</p> <p>Year 5: Round numbers within 100,000 https://vimeo.com/454736332</p> <p>Year 6: Negative numbers https://vimeo.com/454667567</p>	<p>Thursday:</p> <p>Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Thursday:</p> <p>Reading comprehension – Tour de France</p>	<p>Thursday:</p> <p>Well-being Afternoon:</p> <p>We are aware that working from home is not the same as working at school and in the current climate it is important that we look after our mental well-being. Therefore, there will be no PM check-in this afternoon. Instead, we have listed a range of activities below that you can engage with that will give you some time away from the screen:</p> <ul style="list-style-type: none"> • Pick an activity off the 50 things to do before you're 11 and ¾ sheet • Go for a walk within your local area • Play a board game with a member of your household • Make a game to play • Use different resources around the house to create a piece artwork or a DT project • If you have a garden, enjoy some time playing games and exercising. <p>*These are just some ideas. Your grown-ups may decide to do something different.</p>
<p>Friday:</p> <p>Year 5: Arithmetic</p> <p>Year 6: Arithmetic</p>	<p>Friday:</p> <p>Continue to work through the activities in your English booklet. This booklet is designed to last two</p>	<p>Friday:</p> <p>Guided reading session 3</p>	<p>Friday: PSHE</p> <p>Think about the year in Year 5/6. What would you like to achieve? What do you think that you might need to do to achieve your goals?</p> <p>Write a list of goals and underneath each goal, bullet point the actions that you will take to meet them.</p>

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