

Disley Primary School Year 3/4 Remote Education Weekly Plan 01.11.21

<u>Maths</u>	<u>English</u>	<u>Reading</u>	<u>Topic/Science</u>
<p>Weekly Focus: Year 3: Addition and Subtraction</p> <p>Year 4: Addition and Subtraction</p> <p>(please watch the videos and complete the worksheets)</p>	<p>Weekly Focus: The Wolves in the Walls</p>	<p>Text/s: A Boy called Bat</p>	<p>Topic Unit: Romans Science Unit: Animals including Humans</p>
<p>Monday:</p> <p>Year 3: Add two 3-digit numbers - not crossing 10 or 100</p> <p>https://vimeo.com/465482465</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO13-Add-two-3-digit-numbers-not-crossing-10-or-100-2019.pdf</p> <p>Year 4: Equivalent lengths - m and cm</p> <p>https://vimeo.com/467395292</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-</p>	<p>Monday:</p> <p>Watch https://www.youtube.com/watch?app=desktop&v=ytsKeZTtRV8</p> <p>Draw a picture of your favourite scene and write a sentence or sentences to describe this scene.</p>	<p>Monday:</p> <p>Reading for pleasure: read your book for 20 minutes</p>	<p>Monday:</p> <p>Science: Watch the following lesson on food chains.</p> <p>https://classroom.thenational.academy/lessons/how-do-we-construct-a-food-chain-6mvp8t</p>

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Spring-Block-4-WO3-Equivalent-lengths-mm-and-cm-2019.pdf			
<p>Tuesday:</p> <p>Year 3: Add two 3-digit numbers - crossing 10 or 100</p> <p>https://vimeo.com/465738425</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO14-Add-two-3-digit-numbers-crossing-10-or-100-2019.pdf</p> <p>Year 4: Equivalent lengths - mm and cm</p> <p>https://vimeo.com/467395290</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO3-Equivalent-lengths-mm-and-cm-2019.pdf</p>	<p>Tuesday:</p> <p>Rewatch Monday's link – watch up to 3 minutes</p> <p>1/ Which -ing verb noises do animals make? e.g. Can you find words that rhyme e.g. hustling and bustling</p> <p>Write a sentence e.g. There were hustling noises and bustling noises</p> <p>2/ Think of alliteration noises that animals make. Write a sentence e.g. There were crinkling noises and crackling noises</p> <p>3/ Use some of the other verbs you have come up with to write a new sentence. e.g. There were sneaking, creeping, crumpling noises</p>	<p>Tuesday:</p> <p>Guided Reading: A Boy called Bat</p>	<p>Tuesday:</p> <p>PE: Joe Wicks</p> <p>https://www.youtube.com/playlist?list=PLyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt</p>
<p>Wednesday:</p> <p>Year 3: Subtract a 3-digit number from a 3-digit number - no exchange</p>	<p>1/ Think of time adverbials to show it is night time e.g. In the dead of night Think of synonyms for the word "still" e.g. peaceful</p>	<p>Wednesday:</p> <p>Reading for pleasure: read your book for 20 minutes</p>	<p>Wednesday:</p> <p>Watch the video and read the information about the different legacies that the Roman left for us.</p>

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<p>https://vimeo.com/466580214</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO15-Subtract-3-digit-numbers-from-3-digit-numbers-no-exchange-2019.pdf</p> <p>Year 4: Kilometres</p> <p>https://vimeo.com/468144086</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO1-Kilometres-2019.pdf</p>	<p>(use a thesaurus to help)</p> <p>Write a sentence e.g. In the dead of night, everything was unusually peaceful.</p> <p>2/ Gather synonymns for the word “black”</p> <p>Make a list of things that are black</p> <p>Use these ideas to create a sentence with a simile</p> <p>e.g. The sky was as black as a wizard’s cloak.</p> <p>3/ Think about Lucy lying in bed. Write rhetorical questions (questions where there may be no answer) about what she might be thinking. e.g. What were the noises? When would they stop?</p>		<p>https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx</p> <p>Choose the legacy that you think is the most important and write a paragraph explaining why.</p>
<p>Thursday:</p> <p>Year 3: Subtract a 3-digit number from a 3-digit number – exchange</p> <p>https://vimeo.com/466609834</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO16-Subtract-a-3-digit-number-from-a-3-digit-number-</p>	<p>Thursday:</p> <p>1/ What might Mum say to Lucy in this situation. Write a sentence using speech e.g. “Don’t be so silly,” huffed Mum.</p> <p>2/ Think of synonyms for “silly” that a parent might say to a child. Use repetition in your sentence. e.g. “Oh Lucy,” added Dad, “You are daft, you’re so</p>	<p>Thursday:</p> <p>Guided Reading: A Boy called Bat</p>	<p>Thursday:</p> <p>PSHE: https://www.bbc.co.uk/newsround/news/watch_newsround</p>

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<p>exchange-2019.pdf</p> <p>Year 4: Add lengths</p> <p>https://vimeo.com/468942122</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-WO5-Add-lengths-2019.pdf</p>	<p>daft, you are very daft indeed.”</p> <p>3/</p> <p>What might keep you up late at night? E.g. gaming, watching television. Think of adverbs for sleeping well e.g. soundly Combine both of these in a sentence e.g. “If only you hadn’t stayed up late gaming, then you’d have been able to sleep soundly,” moaned her brother.</p>		
<p>Friday:</p> <p>Year 3: Estimate answers to calculations</p> <p>https://vimeo.com/466581257</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO17-Estimate-answers-to-calculations-2019.pdf</p> <p>Year 4: Subtract lengths</p> <p>https://vimeo.com/469688534</p> <p>https://resources.whiterosemaths.com/wp-</p>	<p>Friday:</p> <p>1/</p> <p>Grab a teddy and thin about what Lucy might say to it if she was scared. Write a sentence e.g. “I don’t like it, I feel scared,”Lucy whispered to her pig puppet.</p> <p>2/</p> <p>Think of –ing verbs for when you are going off to sleep e.g. settling, relaxing, floating Write a sentence e.g. Settling, relaxing, floating,she closed her eyes and drifted into her dreams.</p> <p>3/</p> <p>Think about parts of scary animals and parts of your teddy. Mix them together and write a sentence.</p>	<p>Friday:</p> <p>Reading comprehension (see class page on website)</p>	<p>Friday:</p> <p>PE: Choose a task from the netball guide to practise your skills at home</p>

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<content/uploads/2020/01/Y3-Spring-Block-4-WO6-Subtract-lengths-2019.pdf>

e.g. She saw the snarling jaws of a vicious wolf attached to her soft, pink pig whose legs were thrashing frantically below.