Dear Parents,

We are excited to say that we have now been given parent logins for Monster Phonics. Your parent Login is:

Username: parent@disley.cheshire.sch.uk

Password: Disley*2021

Each week we will provide each phonics group with a link to the Monster Phonics website. This could link to a video, an activity or a set of flashcards to practise at home if you wish. This work will be linked to the learning that is happening in school that week. We will post our links on a Friday for the following week, You will be able to find these links on the class page of the website. You can also feel free to use and explore the site at your leisure.

See below for the links to some phonics work linked to your child's learning for Week Commencing 6.12.21.

Kind Regards,

Key Stage 1 Team

Please note, to follow the links, you may need to log into the website first and then copy and paste the link into the web browser.

Mrs Bennett's group:

Follow the link and click on CEW PowerPoint.

https://monsterphonics.com/resources-lessons/year-1-4/term-3/week-5/friday/

Mr Emsley's Group

The group are starting to focus on phase 5 sounds next week. Please click on the link and click on the powerpoint to learn the ff,ll,ss,zz,ck sounds.

Monster phonics link

Mrs Holden and Mrs Grindey's group:

Follow the link and click on nonsense flashcards to practise words with the sounds we are learning this week.

https://monsterphonics.com/resources-lessons/year-1-4/term-1/week-9/thursday/

Miss Bantoft's group

Watch 'The Suffix Song' video. Can the children remember the rules for adding suffixes at the end of the song? What is the rule for adding ing, ed, er, est and y to

words ending in y? https://monsterphonics.com/resources-lessons/year-2-4/term1/week-7/monday/

Yellow I wrote a diary but he didn't know that it should be written in the past tense. Write the diary in the past tense. Complete the boxes for +es +er +est. https://2mxrno10x3beee2ko4aohh5o-wpengine.netdna-ssl.com/wp-content/uploads/2020/11/suffix-change-y-to-i.pdf