

Reception Disley Primary School Remote Education Weekly Plan WC: 10.01.22

Please may we ask that you collate all your pictures/videos of the completed home learning tasks for the day and upload 1 observation with the date and your child's name onto Tapestry.

Monster Phonics login: parent@disley.cheshire.sch.uk **Password:** Disley*2021

<u>Maths</u>	<u>English</u>	<u>Phonics Activities</u>
Weekly Focus: Alive in 5!	Weekly Focus: Julia Donaldson Room on the Broom	Phonics Focus: Recap previously learnt GPC's: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, oo, ar, oo (u) Learn new GPC's: ow
Monday: Follow the link to watch the video SESSION 6 on 'Alive in 5!, Week 2' and complete the activity (see separate attachment). https://vimeo.com/486809316	Monday: Watch the following video and discuss rhyme: https://www.youtube.com/watch?v=RVophT8naUM Can you remember our new topic (Julia Donaldson)? Look at a selection of JD books and discuss. The author is always JD, but what about the illustrators, are they the same? Do they change? Look at the titles; do they all have rhyming words in them? Which stories do you know? Which one is your favourite and why?	Monday: Recap previously taught sounds using your sound card 'keyring.' Introduce the new sound 'ow.' Can you write it in the air with your finger? Can you think of any words that have the 'ow' sound? Download today's phonics activities using the following link: (ensure you are logged in first). https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-2/monday/

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<p>Tuesday:</p> <p>Follow the link to watch the video SESSION 7 on 'Alive in 5!', Week 2' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/486809999</p>	<p>Tuesday:</p> <p>Share the book 'Room on the Broom', pausing at several places to identify rhyming words. Watch below if you do not have a book at home:</p> <p>https://www.youtube.com/watch?v=PHxGe44wSCI</p> <p>Work through the 'rhyming activity' (see separate attachment). Can you think of and record a word that rhymes to finish off the spell?</p>	<p>Tuesday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-2/tuesday/</p>
<p>Wednesday:</p> <p>Follow the link to watch the video SESSION 8 on 'Alive in 5!', Week 2' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/486810658</p>	<p>Wednesday:</p> <p>Today we are going to practise our handwriting. First, warm up your fingers by doing some dough disco!</p> <p>https://www.youtube.com/watch?v=N4Y_dw023G8</p> <p>https://www.youtube.com/watch?v=yL2h-apUJak</p> <p>Then practise writing the letters that you are struggling with.</p>	<p>Wednesday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-2/wednesday/</p>
<p>Thursday:</p> <p>Follow the link to watch the video SESSION 9 on 'Alive in 5!', Week 2' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/486811053</p>	<p>Thursday:</p> <p>Recap the story 'Room on the Broom' from yesterday. Can you remember what happened at the beginning, middle and end?</p> <p>Have a go at matching the 'rhyming cards' to practise your rhyming skills.</p>	<p>Thursday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-2/thursday/</p>

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<p>Friday:</p> <p>Follow the link to watch the video SESSION 10 on 'Alive in 5!', Week 2' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/486811810</p>	<p>Friday:</p> <p>Discuss this week's story 'Room on the Broom'; do you think the Witch was kind? Why do you think that? Talk about how the Witch let others on her broom to join in the adventure. Why is it important to include others in games and play?</p> <p>Can you think of ideas of how to be a kind friend?</p>	<p>Friday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first). https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-2/friday/</p>
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