

Reception Disley Primary School Remote Education Weekly Plan WC: 17.01.22

Please may we ask that you collate all your pictures/videos of the completed home learning tasks for the day and upload 1 observation with the date and your child's name onto Tapestry.

Monster Phonics login: parent@disley.cheshire.sch.uk **Password:** Disley*2021

<u>Maths</u>	<u>English</u>	<u>Phonics Activities</u>
Weekly Focus: Alive in 5!	Weekly Focus: Julia Donaldson The Snail and The Whale	Phonics Focus: Recap previously learnt GPC's: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, oo, ar, oo (u), ow Learn new GPC's: ee
Monday: Follow the link to watch the video SESSION 11 on 'Alive in 5!, Week 3' and complete the activity (see separate attachment). https://vimeo.com/488571429	Monday: Read the story 'The Snail and the Whale' https://www.youtube.com/watch?v=EmMnaSkeKqQ In the story, the Snail and the Whale visit and explore many different places. Can the children listen carefully and identify any words that describe what the snail and the whale saw on their adventure? For example: towering icebergs, fiery mountains, golden sands, stripy fish, enormous waves etc. Can the children draw some of the things the snail and the whale saw in the story?	Monday: Recap previously taught sounds using your sound card 'keyring.' Introduce the new sound 'ee.' Can you write it in the air with your finger? Can you think of any words that have the 'ee' sound? Download today's phonics activities using the following link: (ensure you are logged in first). https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-3/monday/

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<p>Tuesday:</p> <p>Follow the link to watch the video SESSION 12 on 'Alive in 5!', Week 3' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/488572136</p>	<p>Tuesday:</p> <p>This lesson we are going to continue our work on Julia Donaldson and we are going to be thinking about describing words known as adjectives.</p> <p>Today, we are going to think about what adjectives we could use to describe the characters in the story. With a grown up, can you think of some words to describe the snail, whale, fish and shark?</p> <p>We would like you to draw a picture of each of these characters, and then caption your pictures with 'little snail', 'big whale', 'fast fish' and 'toothy shark'. Put the sounds onto your fingers to help you segment for writing.</p>	<p>Tuesday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-3/tuesday/</p>
<p>Wednesday:</p> <p>Follow the link to watch the video SESSION 13 on 'Alive in 5!', Week 3' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/488572638</p>	<p>Wednesday:</p> <p>Today we are going to practise our handwriting. First, warm up your fingers by doing some dough disco!</p> <p>https://www.youtube.com/watch?v=N4Y_dw023G8</p> <p>https://www.youtube.com/watch?v=yL2h-apUJak</p> <p>Then practise writing the letters that you are struggling with.</p>	<p>Wednesday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-3/wednesday/</p>

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<p>Thursday:</p> <p>Follow the link to watch the video SESSION 14 on 'Alive in 5!', Week 3' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/488573468</p>	<p>Thursday:</p> <p>Today, the children are going to write simple sentences to sequence the events in the story 'The Snail and the Whale'. Children to attempt to write 3 simple sentences detailing what happens in the story under the headings beginning, for the beginning, middle and end of the story.</p> <p>Then, can you have a go at retelling the story to a grown up. Try and include any new vocabulary you have learnt this week, such as 'humpback whale', 'towering icebergs' and 'fiery mountains'.</p>	<p>Thursday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-3/thursday/</p>
<p>Friday:</p> <p>Follow the link to watch the video SESSION 15 on 'Alive in 5!', Week 3' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/488574371</p>	<p>Friday:</p> <p>Discuss this week's story 'The Snail and the Whale'. Even though the snail is small, he helped to save the whale! Children are to think about their abilities. Is there anything that they thought they couldn't do, but they managed to when they tried? Have they been able to help someone in their family, perhaps a younger sibling?</p> <p>Can the children share their ideas with their grown up?</p>	<p>Friday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-3/friday/</p>