

Reception Disley Primary School Remote Education Weekly Plan WC: 14.03.22

Please may we ask that you collate all your pictures/videos of the completed home learning tasks for the day and upload 1 observation with the date and your child's name onto Tapestry.

Monster Phonics login: parent@disley.cheshire.sch.uk **Password:** Disley*2021

<u>Maths</u>	<u>English</u>	<u>Phonics Activities</u>
<p>Weekly Focus:</p> <p>Building 9 and 10</p>	<p>Weekly Focus:</p> <p>People Who Help Us</p> <p>Police</p>	<p>Weekly Focus:</p> <p>Recap previously learnt GPC's: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, oo, ar, oo (u), ow, ee, ur, ai, or, oa, er, igh</p> <p>Learn new GPC's: air</p>
<p>Monday:</p> <p>Follow the link to watch the video SESSION 11 on 'Building 9 and 10, Week 1' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/508839297</p>	<p>Monday:</p> <p>This week we are going to be looking at the role of a Police officer.</p> <p>Look at the 'What the Police do' PowerPoint. Talk about what uniform Police Officers have to wear. Discuss why this uniform is important. Talk about what equipment the Police use to help them in their role. Can you make a list of the key items of uniform and equipment that Police need in their role?</p>	<p>Monday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Introduce the new sound 'air.' Can you write it in the air with your finger? Can you think of any words that have the 'air' sound?</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-10/monday/</p>

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<p>Tuesday:</p> <p>Follow the link to watch the video SESSION 12 on 'Building 9 and 10, Week 1' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/508839882</p>	<p>Tuesday:</p> <p>Today we will look at the role of the police officer and what they do to keep everyone safe.</p> <p>Think about the following questions;</p> <p>Why are the Police important?</p> <p>What would our world be like if there were no police officers?</p> <p>Watch the following video to learn more about the role of the police;</p> <p>https://www.youtube.com/watch?v=YndDf0i4qU4</p> <p>Can you think of all the different things police officers do to help keep us safe? Create a list of your ideas.</p>	<p>Tuesday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-10/tuesday/</p>
<p>Wednesday:</p> <p>Follow the link to watch the video SESSION 13 on 'Building 9 and 10, Week 1' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/508840619</p>	<p>Wednesday:</p> <p>Today we are going to practise our handwriting. First, warm up your fingers by doing some dough disco!</p> <p>https://www.youtube.com/watch?v=N4Y_dw023G8</p> <p>https://www.youtube.com/watch?v=yL2h-apUJak</p> <p>Then practise writing the letters that you are struggling with.</p>	<p>Wednesday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-10/wednesday/</p>

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<p>Thursday:</p> <p>Follow the link to watch the video SESSION 14 on 'Building 9 and 10, Week 1' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/508841193</p>	<p>Thursday:</p> <p>This lesson we are going to be thinking of and writing simple phrases and describing words that describe a great Police officer.</p> <p>Look at the 'What does a Police officer do?' PowerPoint and recap all information. Discuss the sentences and words and explain any new vocabulary.</p> <p>Can you write a simple sentence about the role of the police? E.g: The Police help to keep us safe.</p>	<p>Thursday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-10/thursday/</p>
<p>Friday:</p> <p>Follow the link to watch the video SESSION 15 on 'Building 9 and 10, Week 1' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/508841701</p>	<p>Friday:</p> <p>Discuss with an adult all the information we have learnt this week about Police. You may wish to take turns by passing an object to each other. Whoever has the object will contribute an idea. You may wish to discuss uniform and equipment that the Police use and the ways they can keep us safe.</p>	<p>Friday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-10/friday/</p>