

Reception Disley Primary School Remote Education Weekly Plan WC: 28.03.22

Please may we ask that you collate all your pictures/videos of the completed home learning tasks for the day and upload 1 observation with the date and your child's name onto Tapestry.

Monster Phonics login: parent@disley.cheshire.sch.uk **Password:** Disley*2021

<u>Maths</u>	<u>English</u>	<u>Phonics Activities</u>
<p>Weekly Focus:</p> <p>To 20 and beyond</p>	<p>Weekly Focus:</p> <p>People Who Help Us</p> <p>Firefighters</p>	<p>Weekly Focus:</p> <p>Recap previously learnt GPC's: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, oo, ar, oo (u), ow, ee, ur, ai, or, oa, er, igh, air, oi</p> <p>Learn new GPC's: ear, ure</p>
<p>Monday:</p> <p>Follow the link to watch the video SESSION 1 on 'To 20 and beyond, Week 1' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/525438067</p>	<p>Monday:</p> <p>This week is our last week on our topic 'People Who Help Us!' For our last profession, we are going to be looking at the role of Firefighters. What do you know about firefighters already? Discuss with an adult.</p> <p>Read the story 'Charlie the Firefighter' (see separate attachment). Discuss the story and what happened. Discuss the questions: What tools do firefighters need to do their job? How do firefighters help us? What uniform do firefighters wear?</p> <p>Can you have a go at writing a sentence about the role of a firefighter, remembering to use a capital letter, finger spaces and a full stop? E.g. 'A firefighter helps us to put out fire.'</p>	<p>Monday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Introduce the new sound 'ear.' Can you write it in the air with your finger? Can you think of any words that have the 'ear' sound?</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-12/monday/</p>

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<p>Tuesday:</p> <p>Follow the link to watch the video SESSION 2 on 'To 20 and beyond, Week 1' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/525438412</p>	<p>Tuesday:</p> <p>Watch/listen to the story 'Frances the Firefly' using the link below:</p> <p>https://www.youtube.com/watch?v=mmflkVzAIeE</p> <p>Discuss the following questions with an adult: What do you think about what Frances did? What could she have done instead? (waited, got a torch etc.) What should she have said to Cocky? What would you do if your friends asked you to do something dangerous?</p> <p>Talk about why fire is so dangerous and why it is important to stay safe. Discuss ways to keep safe and what we could do if we are ever involved in a fire, e.g. 'stop, drop and roll.'</p>	<p>Tuesday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Introduce the new sound 'ure.' Can you write it in the air with your finger? Can you think of any words that have the 'ure' sound?</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-12/tuesday/</p>
<p>Wednesday:</p> <p>Follow the link to watch the video SESSION 3 on 'To 20 and beyond, Week 1' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/525438812</p>	<p>Wednesday:</p> <p>Today we are going to practise our handwriting. First, warm up your fingers by doing some dough disco!</p> <p>https://www.youtube.com/watch?v=N4Y_dw023G8</p> <p>https://www.youtube.com/watch?v=yL2h-apUJak</p> <p>Then practise writing the letters that you are struggling with.</p>	<p>Wednesday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-12/wednesday/</p>

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<p>Thursday:</p> <p>Follow the link to watch the video SESSION 4 on 'To 20 and beyond, Week 1' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/525440661</p>	<p>Thursday:</p> <p>Watch the following video to learn more about firefighters:</p> <p>https://www.youtube.com/watch?v=jwIj6Ap6xZA</p> <p>In the video, we saw the vehicles firefighters use (A fire engine). Have a go at drawing your own fire engine or print off a picture. Can you label all the different parts of the fire engine? E.g. siren, ladder, hose</p> <p>Think of some adjectives to describe fire engines. E.g. bright, loud, red, noisy</p>	<p>Thursday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-12/thursday/</p>
<p>Friday:</p> <p>Follow the link to watch the video SESSION 5 on 'To 20 and beyond, Week 1' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/525442482</p>	<p>Friday:</p> <p>Explain that today is the last day before the Easter holidays!</p> <p>Work through the 'All about Easter' PowerPoint (See separate attachment) to learn more about why people celebrate Easter.</p>	<p>Friday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-12/friday/</p>