

# Reception Disley Primary School Remote Education Weekly Plan WC: 18.04.22

Please may we ask that you collate all your pictures/videos of the completed home learning tasks for the day and upload 1 observation with the date and your child's name onto Tapestry.

**Monster Phonics login:** parent@disley.cheshire.sch.uk **Password:** Disley\*2021

<u>Maths</u>	<u>English</u>	<u>Phonics Activities</u>
<b>Weekly Focus:</b> <b>To 20 and beyond</b>	<b>Weekly Focus:</b> <b>Animals and Living Things</b> <b>Pets</b>	<b>Weekly Focus:</b> <b>Recap previously learnt GPC's:</b> s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, oo, ar, oo (u), ow, ee, ur, ai, or, oa, er, igh, air, oi, ear, ure
Monday: <b>BANK HOLIDAY</b>	Monday: <b>BANK HOLIDAY</b>	Monday: <b>BANK HOLIDAY</b>
Tuesday: Follow the link to watch the video <b>SESSION 1</b> on 'To 20 and beyond, Week 1' and complete the activity (see separate attachment).  <a href="https://vimeo.com/525438067">https://vimeo.com/525438067</a>	Tuesday: Easter holiday news – discuss with an adult what things you did over the Easter holidays. Where did you go? Who were you with? What did you do?  Write a sentence to describe one of these events. Remember to try and use finger spaces and a full stop in your writing!	Tuesday: Recap previously taught sounds using your sound card 'keyring.'  Download today's phonics activities using the following link: (ensure you are logged in first).  <a href="https://monsterphonics.com/resources-lessons/reception-5/phase-3/week-12/tuesday/">https://monsterphonics.com/resources-lessons/reception-5/phase-3/week-12/tuesday/</a>

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Wednesday:  Follow the link to watch the video <b>SESSION 2</b> on 'To 20 and beyond, Week 1' and complete the activity (see separate attachment).  <a href="https://vimeo.com/525438412">https://vimeo.com/525438412</a>	Wednesday:  Today we are going to practise our handwriting. First, warm up your fingers by doing some dough disco!  <a href="https://www.youtube.com/watch?v=N4Y_dw023G8">https://www.youtube.com/watch?v=N4Y_dw023G8</a>  <a href="https://www.youtube.com/watch?v=yL2h-apUJak">https://www.youtube.com/watch?v=yL2h-apUJak</a>  Then practise writing the letters that you are struggling with.	Wednesday:  Recap previously taught sounds using your sound card 'keyring.'
Thursday:  Follow the link to watch the video <b>SESSION 3</b> on 'To 20 and beyond, Week 1' and complete the activity (see separate attachment).  <a href="https://vimeo.com/525438812">https://vimeo.com/525438812</a>	Thursday:  Introduce our new topic 'Animals and Living Things.' This week, we are going to be thinking about pets. Do you have any pets at home? What are their names? What kind of animal are they?  Look through the animal pictures (see separate attachment). Can you decide whether each one is a wild animal or a pet? Why do you think those animals couldn't be kept as pets?	Thursday:  Recap previously taught sounds using your sound card 'keyring.'
Friday:  Follow the link to watch the video <b>SESSION 4</b> on 'To 20 and beyond, Week 1' and complete the activity (see separate attachment).  <a href="https://vimeo.com/525440661">https://vimeo.com/525440661</a>	Friday:  Discuss with an adult how we should handle pets. (Gentle, only touch or pick up if the owner says its ok, stroking them gently in the same way the fur goes). Think of a list of different ways that we can look after pets. Can you write a simple sentence about this? E.g. A pet needs water and food.	Friday:  Recap previously taught sounds using your sound card 'keyring.'