

Reception Disley Primary School Remote Education Weekly Plan WC: 25.04.22

Please may we ask that you collate all your pictures/videos of the completed home learning tasks for the day and upload 1 observation with the date and your child's name onto Tapestry.

Monster Phonics login: parent@disley.cheshire.sch.uk Password: Disley*2021

| <u>Maths</u> | <u>English</u> | <u>Phonics Activities</u> |
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| Weekly Focus: To 20 and beyond | Weekly Focus: Animals and Living Things Butterfly life cycle | Weekly Focus: Recap previously learnt GPC's: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, oo, ar, oo (u), ow, ee, ur, ai, or, oa, er, igh, air, oi, ear, ure |
| <p>Monday:</p> <p>Follow the link to watch the video SESSION 6 on 'To 20 and beyond, Week 2' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/528917472</p> | <p>Monday:</p> <p>Recap our new topic (Animals and Living Things). Discuss what learning we did last week (we learned about pets and how to look after them). Introduce life cycles as the focus for this week.</p> <p>Explain that animals reproduce and have babies. Do the children know anything about life cycles? What does the word 'lifecyle' mean?</p> <p>Explain that next week we will be learning about the life cycle of a frog, and this week we are looking at butterflies.</p> <p>Inform the children that frog babies are called tadpoles and butterfly babies are called caterpillars.</p> <p>Discuss your favourite animal, and using the website below find the name of these animals'</p> | <p>Monday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-3/week-7-2/monday/</p> |

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| | <p>babies.</p> <p>http://www.zooborns.com/zooborns/baby-animal-names.html</p> <p>Can you draw a picture of your favourite animal/s as a baby, and then fully grown? Then use the website to help label the pictures.</p> | |
| <p>Tuesday:</p> <p>Follow the link to watch the video SESSION 7 on 'To 20 and beyond, Week 2' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/528918835</p> | <p>Tuesday:</p> <p>Work through Butterfly Life Cycle PowerPoint and discuss all the changes that happen and at which stage.</p> <p>Complete the butterfly life cycle sheet, putting the pictures in the correct order and labelling each stage.</p> <p>Can you write a sentence about a butterfly's lifecycle?</p> | <p>Tuesday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-3/week-7-2/tuesday/</p> |
| <p>Wednesday:</p> <p>Follow the link to watch the video SESSION 8 on 'To 20 and beyond, Week 2' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/528922750</p> | <p>Wednesday:</p> <p>Today we are going to practise our handwriting. First, warm up your fingers by doing some dough disco!</p> <p>https://www.youtube.com/watch?v=N4Y_dw023G8</p> <p>https://www.youtube.com/watch?v=yL2h-apUJak</p> <p>Then practise writing the letters that you are struggling with.</p> <p>If you would like, have a go at the butterfly pencil control sheet to practise your fine-motor skills!</p> | <p>Wednesday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-3/week-7-2/wednesday/</p> |

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| <p>Thursday:</p> <p>Follow the link to watch the video SESSION 9 on 'To 20 and beyond, Week 2' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/528927825</p> | <p>Thursday:</p> <p>Read 'The Hungry Caterpillar' and explore story. Can the children recall the events? Discuss the story. Can the children talk about each stage of the butterfly life cycle?</p> <p>Was the story a fiction book or a non-fiction book? How do we know? What was correct in the book about the life cycle of a butterfly? What was incorrect? What do caterpillars really eat?</p> | <p>Thursday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-3/week-7-2/thursday/</p> |
| <p>Friday:</p> <p>Follow the link to watch the video SESSION 10 on 'To 20 and beyond, Week 2' and complete the activity (see separate attachment).</p> <p>https://vimeo.com/528933086</p> | <p>Friday:</p> <p>Talk about the story from yesterday 'The Hungry Caterpillar'. What happened in the story?</p> <p>Can you draw a picture for the start of the story, the middle and the end? You could even have a go at writing a caption underneath your picture to describe what is going on.</p> | <p>Friday:</p> <p>Recap previously taught sounds using your sound card 'keyring.'</p> <p>Download today's phonics activities using the following link: (ensure you are logged in first).</p> <p>https://monsterphonics.com/resources-lessons/reception-5/phase-3/week-7-2/friday/</p> |