



# DISLEY PRIMARY SCHOOL







## PROUD TO BELONG

### WHOLE SCHOOL RE CURRICULUM MAP



3.3 Essential Religious/nonreligious worldviews to be covered in some way at each Key Stage. (NB Schools are free to choose to study other themes, topics, units of work or studies in addition)	
<b>Reception: (3 terms)</b> Christianity	<b>Key Stage 1: Year 1 &amp; Year 2 (6 terms)</b> Christianity 4.5 terms or equivalent Judaism 1 term or equivalent Free choice of enquiry 0.5 term
<b>Key Stage 2 Year 3 &amp; Year 4 (6 terms)</b> Christianity 3 terms or equivalent Islam 1.5 terms or equivalent Judaism 1 term or equivalent Free choice of enquiry 0.5 term	<b>Key Stage 2 Year 5 and Year 6 (6 terms)</b> Christianity 3 terms or equivalent Islam 1 term or equivalent Hindu Dharma 1 term or equivalent Free choice of enquiry 1 term
<b>Key Stage 3 Year 7,8,9 (9 terms)</b> Christianity 3 terms or equivalent      Buddhist Community; Hindu Dharma; Islam; Judaism; Sikhi each for 1 term or equivalent Ethical Issues within a religious/non-religious worldview 1 term	
<b>Key Stage 4</b> Schools following external courses are deemed to be meeting the requirements of the Agreed Syllabus. Non examination groups should study spiritual, moral and ethical questions such as: Is there life after death? Is there ever a just war? How important is marriage? What is prejudice and discrimination? These should be studied within the context of <b>at least two world religions/worldviews</b> .	
<b>Key Stage 5</b> Schools following external courses are deemed to be meeting the requirements of the Agreed Syllabus. Non examination groups should study at least two of the following topics within the context of two religions: Science as religion, Philosophy, Economic Philosophy, Afterlife, Interfaith Problems; Israel and Terrorism, Neo Conservatism, Sexuality, Ethics, Popular Culture and Religion, Religion in the 21 <sup>st</sup> Century, World Religions, eg Baha'i, Humanism, Jainism.	

**NB Whilst acknowledging schools enter pupils early for GCSE it is recommended that GCSE courses are not begun in Year 9, as this impoverishes the KS3 curriculum and adversely affects pupils' chances of success. Most students lack the emotional and intellectual maturity to tackle the complex ethical issues studied at GCSE.**

Threads:	<b>God, the world, and self</b> What do people believe about God, the world & the self?	<b>Authority</b> Who/what do people follow? Why? How do people interact with sources of authority?	<b>Personal Belief</b> How do my personal beliefs affect the way life is lived?	<b>Marking life's journey – How</b> does my worldview affect how I mark life's journey?	<b>Religious/Non-religious</b> <b>Worldview in the wider world</b> How does my worldview relate to the wider world?	<b>Belonging - What does it</b> mean to belong to a Religious/ Non-religious community?
						
	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>RECEPTION</b>	Why are people special? Why am I special? How did my family get ready to welcome me? How has school welcomed me? How do Christians /Jews/other groups have special ways of welcoming babies? What does it mean to be religious?  Thread: Belonging	Why do Christians perform special nativity plays at Christmas?  Thread: Belonging	How do people describe God? How do Christians describe God?  Thread: Belonging	Which times are special for Christians? Easter theme  Thread: Celebration	Why do Christians go to church? Why is the church special for Christians? Why are other places special for believers?  Thread: World Personal Belief & Belonging	How do Christians, Jews & Muslims say we should look after the world?  Thread: World Personal Belief & Belonging
<b>YEAR 1,2 CYCLE A</b>	How do people describe God? What do Christians believe about God? What does the Bible say about creation? What do Jews & Christians believe about creation?  Thread: God, the world and self	How and why do people celebrate Christmas? How do Christians celebrate Christmas? What can we learn that Christians believe about Jesus from the nativity story?  Thread: Belonging and celebration	How do people decide what is right & wrong?  Thread: Personal Belief	What happened when Jesus went to Jerusalem? How do Christians celebrate Easter in church? At home? What happens in church at Easter? Why was the empty tomb good news for Christians?  Thread: Belonging	What does it mean when someone belongs to a Christian community? What do Christians mean by the word 'church'? Belonging to other groups?  Thread: Belonging	What can we find about Judaism by exploring a synagogue? Why is going to synagogue important to Jews? What is the role of the rabbi? Is it similar or different to other leaders of religious/non-religious worldviews?  Thread: Belonging
<b>YEAR 1,2 CYCLE B</b>	What makes stories important to us? What is a sacred text? Why is the Bible important to Christians? What is the most important teaching of Jesus? What questions do religious stories/ideas make us ask?  Thread: Authority and Personal Belief	Incarnation What does the visit of the magi from the East teach Christians about Jesus? What questions might the story of Christmas make you ask? How would we answer the questions?  Thread: Authority and Personal Belief	Why is Abraham important to Jews and Christians? What could Jews learn about God from Abraham's story?  Thread: Authority	Why do some people choose to obey God? Why did some people not want to obey GOD? Why did Moses not want to do what God asked of him?  Thread: Personal Belief	How do people decide what is right & wrong?  Thread: Personal Belief	Who leads a Christian community? Who can lead a Jewish community? Do people follow other religious/ non-religious leaders? Why? How do different Christian/Jewish communities use artefacts?  Thread: Religious/Non-religious Worldview in the wider world
<b>YEAR 3,4 CYCLE A</b>	How do Christians use symbols to describe God? (Briefly visit Trinity as this is revisited in Y4). Why is the concept of God important to Jews Christians & Muslims? What do others believe about God? eg. Humanists, Buddhists.  Thread: God, the world and self	Is there a right way to welcome a new baby? How important is it to people that people that they re-enact the nativity every year? Why do Christians call Jesus saviour at Christmas?  Thread: Authority	How do different Muslims express their different beliefs about God (Allah)? What does it mean to be religious? Why is Muhammad (PBUH) important to many Muslims in the UK?  Thread: R/W in the wider world	What can we learn about the resurrection from the arts? What difference does believing in the resurrection make? Why do Christians believe God rescued people? What do differing groups say? Can people come back to life? Is there life after death?  Thread: Marking life's journey	How do Christian/ Humanist beliefs shape their identity? What do they do to show they belong? How do communities differ? Do all Christians need artefacts to worship God? Are you a Christian if you don't go to church?  Thread: The self, authority	Are celebrations important to people? Do all Jewish groups mark important events in the same way? How and why do Jews celebrate? Is belonging to a community important to all Jews/Humanists?  How and why is freedom linked to Passover?

YEAR 3,4 CYCLE B	<p>How do beliefs shape people's lives? How do they differ? What does it mean to a Christian to live according to what the Bible says? What do other religions/ non-religious groups say you should believe?</p> <p>Does love really exist &amp; can it change the world?</p> <p>Thread: Personal Belief</p>	<p>What does Christian art teach about the Trinity? Why is Jesus seen as King, Saviour, and brother?</p> <p>Why do Christians say 'Father, Son &amp; Holy Spirit'?</p> <p>What do humanist philosophers say about God? What do I think?</p> <p>Thread: God, the world and self</p>	<p>Is Muhammad important to all Muslims? How have Muslims contributed to local &amp; world history? (historical question). How do other religious groups contribute to society? (sociological)</p> <p>Thread: R/W in wider world</p>	<p>What makes something sacred/holy for some people? How does following a set of rules make you a good person? How and why is the TORAH important to Jews? Where do we get our beliefs from? 'Nobody stands nowhere' What makes you, you? How do I know what to believe?</p> <p>Thread: R/W in wider world</p>	<p>How do people of religious/non-religious worldviews respond to world poverty? Is it always right to give to charity? P4C Aid agencies: How &amp; why do people within religions/ worldviews (use 3 traditions) work for justice and equality? (anthropology)</p> <p>Thread: God the World &amp; Self. Personal Worldview in wider world.</p>	<p><b>Thread: Belonging</b></p> <p>How does having a religious/non-religious worldview affect the way we should care for the planet? What is my response?</p> <p>Why is attention to community and equality of all humans important to Sikhs?</p> <p>Thread: God, the world and self</p>
YEAR 5,6 CYCLE A	<p>Is the idea of one God important in Hindu Dharma? Why is Rama important to Hindus? How &amp; why do some Hindus celebrate? Why is the idea of light &amp; darkness important in other faiths? Where do these ideas about come from?</p> <p>Thread: God, the world and self</p>	<p>What is truth? How does the Bible help Christians to live? What was important to some about the teaching of Jesus? Eg Sermon on mount. Are sources for sacred texts reliable? (compare with Hindu texts)</p> <p>Thread: Authority, Personal Belief</p>	<p>Why do Muslims believe that Allah is immanent? How is this reflected in their daily life? How do Muslims submit to Allah?</p> <p>Thread: Personal Belief</p>	<p>How have religious/non-religious worldviews influenced art and music historically? Now? How have expressions of worship changed over time? Does worship make people happy? What do humanists say makes you happy?</p> <p>Thread: R/W in wider world</p>	<p>Does Science prove Genesis is false? (wrong) (You can find a similar and alternative unit on this subject in Understanding Christianity Creation Unit 2b: Creation &amp; Science conflicting or complimentary? This is accessible for UC trained schools)</p> <p>Thread: Authority</p>	<p>What does pilgrimage teach religious people? Do non-religious people express similar ideas? What influences how religious /non-religious people live e.g., dress, go on pilgrimage, eat, social media etc? (sociology question)</p> <p>Thread: Are journeys important?</p>
YEAR 5,6 CYCLE B	<p>How and why do most Hindus show respect for living things? How do ideas differ between groups?</p> <p>Does believing in God make sense? What is philosophy in religion/worldviews?</p> <p>Does faith make belief stronger?</p> <p>Thread: God, the world and self</p>	<p>Is believing in God in hard times giving people false hope? How does the bible describe Jesus as messiah? Is believing Jesus was the messiah reasonable? Why is there suffering in the world? How do differing views attempt to explain it?</p> <p>Thread: God, the world and self</p>	<p>What does it mean to be a Muslim in the UK today? How do Muslims show the idea of one community across the world?</p> <p>Thread: Personal Belief</p>	<p>How easy is it to be religious? What does it mean to be part of a diverse UK &amp; global religious/non-religious community? How do religions bring both peace &amp; conflict? How do religious/non-religious groups contribute to society? Does the media impact people's worldviews? How do people decide what to believe?</p> <p>Thread: God, the world and self</p>	<p>Heroes of faith? Past &amp; Present? Impact? Who are heroes? Are heroes saints? What makes a hero? What impact did heroes leave on the world?</p> <p>Thread: God, the world and self</p>	