<u>Disley Primary School</u> Medium Term Plan Topic for Year 3/4– Cycle A

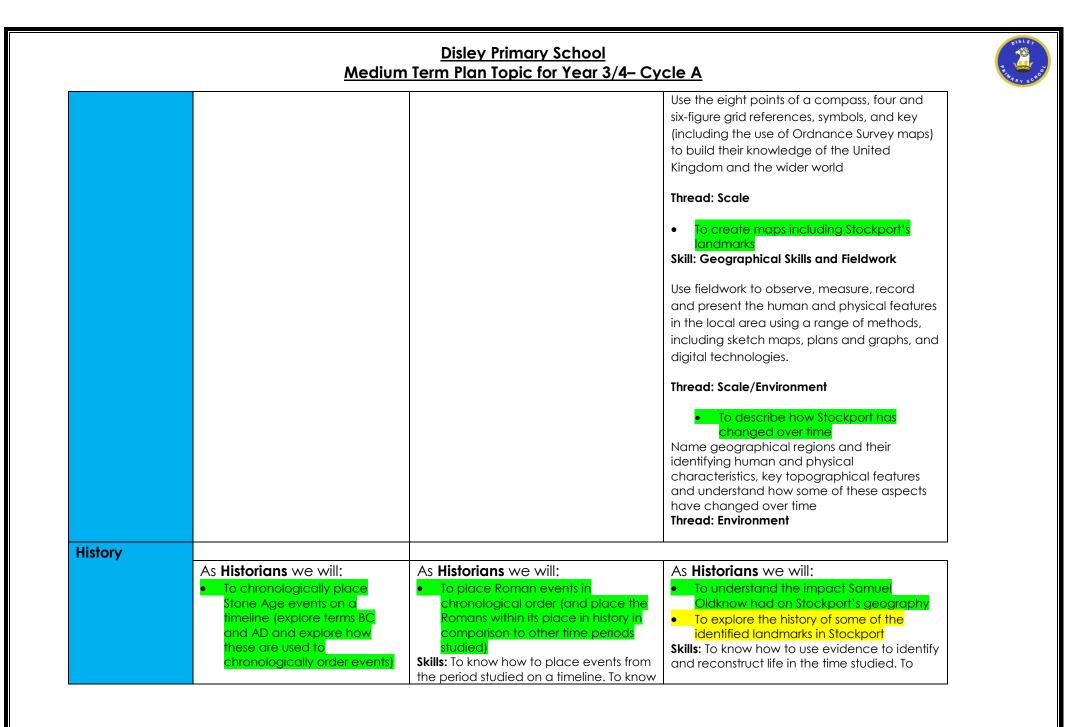


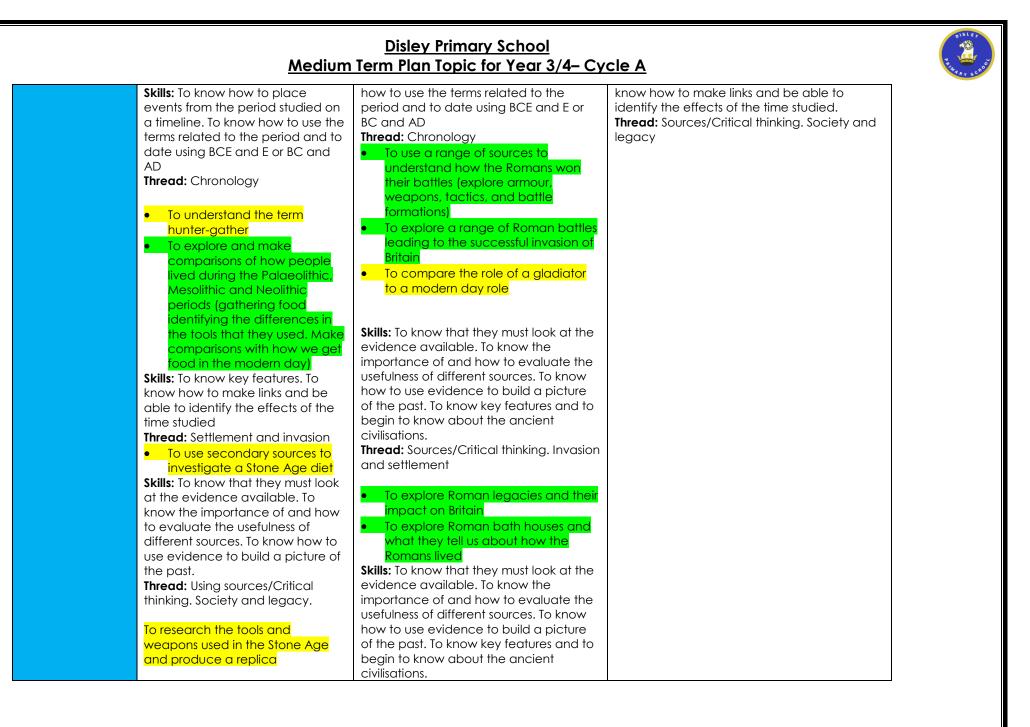
	Autumn	Spring	Summer
Term			
Торіс	Stone Age to Iron Age	Romans	Stockport
Focus	History and Geography	History and Geography	History and Geography
Enquiry	Would you rather live in the	What did we learn from the	What makes Stockport such a cool
Question	Stone age or the Iron age?	Romans?	place to live?
Possible	Food Experience Day	Chester - Dewa Museum	Lucy Burgess – local artist visit
Enrichments			Kate O'Brien
			Stockport landmark hunt using maps
Key texts	Stone Age Boy Littlenose Nose: The Hunter, One Small Blue Bead	Romulus and Remus Tony Robinson's Weird World of Wonders! Romans – Tony Robinson My Story – Roman invasion	Stanley's Stick, Stockport through time
Vocabulary Key Words Conceptual language	archaeologists, artefacts, Neolithic, B.C, chronology*, civilisation*, settlement, prey*, tribal, hunter gatherer, shelter	Centurion (century)*, emperor, aqueduct, gladiator, Londinium, conquer, invade*, mosaic, numeral*, Roman Baths	Viaduct, landscape*, mill, physical geography, human geography, town, city, county*, Ordinance Survey
Geography			
	 As Geographers we will: To explore how land was used during the Stone Age with particular focus on settlements, economic activity and the distribution of natural resources Skill: Human and Physical Geography to describe and understand human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Thread: Environment 	As Geographers we will: • To identify the countries that the Romans invaded on a map Skill: Location Knowledge Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Thread: Scale	As Geographers we will: To locate the countries and capital cities of the UK using an atlas Skill: Location Knowledge Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key geographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Thread: Scale To use a map to locate the cities and counties in the UK, particularly around Stockport Skill: Location Knowledge

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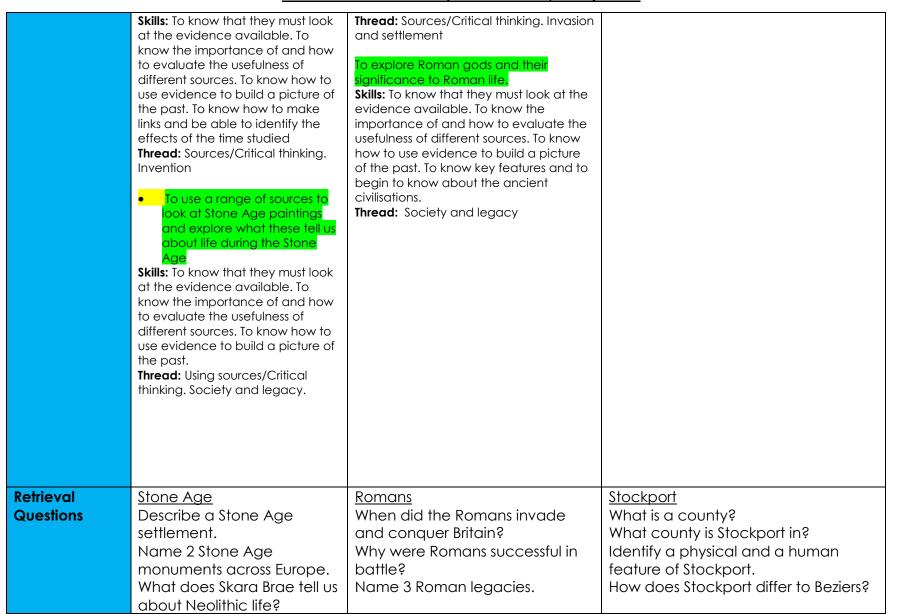


Name and locate counties and cities of the To locate Stone Age United Kingdom, geographical regions and monuments across Europe Skill: Location Knowledge their identifying human and physical Locate the world's countries, using characteristics, key geographical features maps to focus on Europe (including hills, mountains, coasts and rivers), and land-use patterns; and understand how (including the location of Russia) some of these aspects have changed over and North and South America, time concentrating on their Thread: Scale environmental regions, key physical and human characteristics, countries, and • To identify the physical and human land maior cities. use features in Stockport Thread: Scale Skill: Human and Physical Geography Describe and understand key aspects of • To research Skara Brae and human geography, including types of make conclusions about what settlement and land use, economic activity this tells us about Neolithic life including trade links, and the distribution of **Skill: Human and Physical** natural resources including energy, food, Geography minerals and water To describe and understand key Thread: Environment aspects of physical and human geography. To compare Stockport to its twin town Thread: Environment Beziers Skill: Place Knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America Thread: Diversity To use four figure grid references to locate Stockport landmarks on a map Skill: Geographical Skills and Fieldwork





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When did the Stone Age begin? What were the 3 different periods of time during the Stone Age? What materials did Stone Age people use to create paintings? Why are cave paintings important today? What is a hunter-gatherer?	Identify features of a Roman bathhouse. Name 3 Roman gods and what they represented. Which countries did the Romans invade? Which country did the Romans come from?	Why was Samuel Oldknow significant in Stockport's history? Name 3 landmarks in Stockport. How has Stockport changed over the years?
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