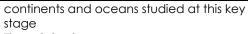
<u>Disley Primary School</u> Medium Term Topic Plan for Year 1/2– Cycle B



Term	Autumn	Spring	Summer	
Торіс	Explorers	Four nations	Our School and Local Area	
Focus	History and Geography	History and Geography	History and Geography	
Enquiry Question	How did people change history and why were they successful?	What is special about the UK?	Why is Disley a great place to live?	
Possible Enrichments	Jodrell Bank		Walk around Disley	
Key texts	Little People, Big Dreams – Neil Armstrong The Way Back Home – Oliver Jeffers	The Big Book of the UK Coming to England (Picturebook) The Tall Tale of the Giant's Causeway Katie in Scotland Scotland: The People, The Places, The Stories Wales – Anita Ganeri	Rosie's Walk by Pat Hutchins	
Vocabulary Key Words *vocabulary in red are words that will be used in a range of contexts across the curriculum	Change, Impact, Explore, Discover, Adventure, Voyage, Past, Present, Explorer, Pacific, Atlantic, Indian, Southern, Arctic	Nation, City, Moor, Peak, Loch Mountain, Firth, Locate, United Kingdom, Town, Village, Capital Cities, Government, Population	Disley, Forward, Back, Right, Left, North, East, South, West, Compass, Map, Aerial	
Geography	At Disley, our Geography work forms part of our termly topics from Year 1 to Year 6. We aim to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.			
	As Geographers we will: To use a map to locate some of the destinations explored by Ibn Battuta Skill: Geographical Skills use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries,	As Geographers we will: To understand that the UK is made up of 4 nations Skill: Locational Knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Thread: Scale	As Geographers we will: To record directions/instructions as a route, using directional language, around the classroom Skill: Geographical Skills Use simple compass directions (North, South, East and West) and locational and directional language [for example, near	

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Thread: Scale

To use a map to locate the five oceans

Skill: Location Knowledge

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Thread: Scale

To plot the journey of Ellen McArthur on a map

Skill: Geographical Skills and Fieldwork

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

Thread: Scale

To locate the capital cities of the 4 nations

Skill: Locational Knowledge

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Thread: Scale

To identify landmarks in London using aerial photographs

Skill: Geographical Skills

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key **Thread: Scale**

To identify and sort key physical and human geographical features

Skill: Human and Physical Geography Use basic geographical vocabulary to refer to:

Key physical features, including: forest, hill, mountain, soil, valley, vegetation.

Key human features, including: city, town, village, factory, farm, house, office.

Thread: Environment

To explore England and record geographical features on a map

Skill: Geographical Skills / Physical Geography Use world maps, atlases and globes to identify the United Kingdom and its

and far; left and right], to describe the location of features and routes on a map. **Thread: Environment**

To plan a route for Rosie to journey using simple compass directions

Skill: Geographical Skills

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. **Thread: Scale**

To conduct a traffic survey

Skill: Geographical Skills and Fieldwork Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

Thread: Environment

 To create a simple block graph to show results of a travel to school survey

Skill: Geographical Skills and Fieldwork

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

Thread: Environment

 To use geocaching to locate a treasure diary

Skill: Geographical Skills and Fieldwork use simple compass directions (North, South, East and West) and locational and

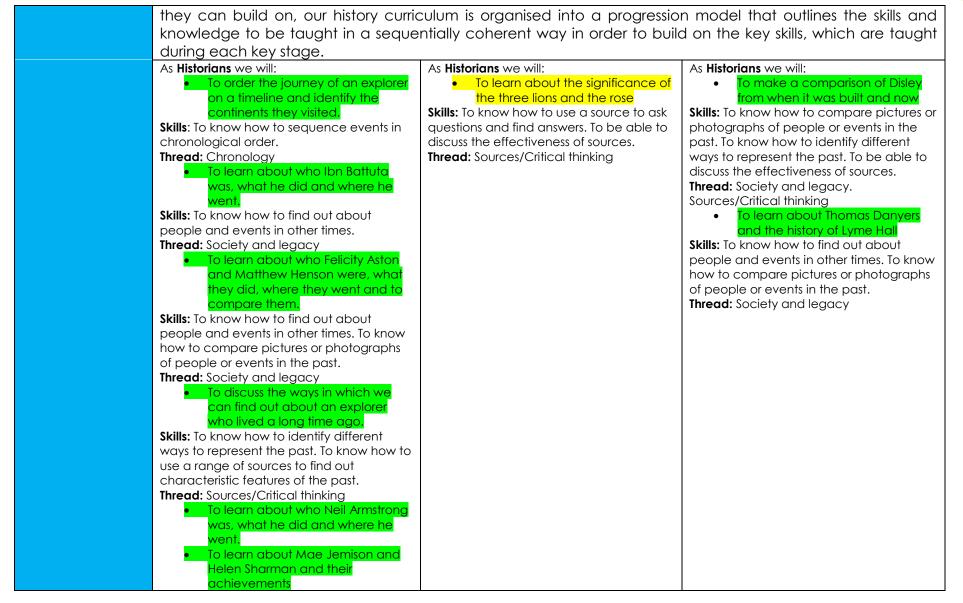


	<u>ey Primary School</u> opic Plan for Year 1/2– Cycle B	e ta de la companya d Registra de la companya	SCHOOL
	countries. Key physical features, including forest, hill, mountain, soil, valley, vegetation.	directional language [for example, near and far; left and right], to describe the location of features and routes on a map Thread: Environment	
	Thread: Environment • To explore Scotland and begin to use physical geography vocabulary Skill: Human and Physical Geography Use basic geographical vocabulary to refer to: Key physical features, including forest, hill, mountain, soil, valley, vegetation. Thread: Environment • To compare Ben Nevis with Rainbow Mountain (Peru) Skill: Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Thread: Diversity • To learn about symbols of Wales: St David; the Daffodil and Leek; the Red Dragon and their significance in Wales Skill: Location Knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Thread: Diversity • To learn about Northern Irish stories about how giants formed	 To use aerial photographs and fieldwork skills to identify andmarks in the local area Skill: Geographical Skills and Fieldwork/Human Geography use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office Thread: Environment To understand the relevance and mportance of the local amenities Skill: Human and Physical Geography use basic geographical vocabulary to refer to: key physical features, including: city, town, village, factory, farm, house, office Thread: Environment 	

		<u>y Primary School</u> pic Plan for Year 1/2– Cycle B	
		certain features of the country including the Giant's Causeway. Skill: Location Knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Thread: Diversity	 To identify human and physical geographical features on the school grounds Skill: Human and Physical Geography use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation,
		 To explore flags of the four nations and United Kingdom Skill: Location Knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Thread: Diversity To compare areas of the UK with non-European contrasting areas Skill: Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European 	season and weather key human features, including: city, town, village, factory, farm, house, office Thread: Environment ••••••••••••••••••••••••••••••••••••
		country Thread: Diversity	
History	At Disley Primary School, our intent is and understanding of Britain's past a the past and to know more about t critically, weigh evidence, sift argume history, we endeavour to teach childre the diversity of societies and relation challenges of their time. Our history understanding as set out in the Natio	nd that of the wider world. We aim the past. We aim to enable childre ents, and develop perspective and en to understand the complexity of p nships between different groups, as curriculum has been designed to c	for it to inspire pupils' curiosity about n to ask perceptive questions, think judgement. Through the teaching of people's lives, the process of change, s well as their own identity and the over all of the skills, knowledge and

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Retrieval	To learn about Dame Ellen McArthur and understand why her achievements were so important Skills: To know how to find out about people and events in other times. To know how to compare pictures or photographs of people or events in the past. Thread: Society and legacy What was the name of the vessel	How many nations is the United	Give an example of directional
Questions	Neil Armstrong travelled in to space? What was the name of the first black woman who went into space? What did Dame Ellen McArthur do? What oceans did Dame Ellen McArthur sail across? Who was Helen Sharman? Why was Ibn Battuta important? Who was Matthew Henson not recognised for his achievements?	Kingdom split into? Can you name the four nations of the United Kingdom? What nation is Disley in? What is the capital city of England? What is the capital city of Wales? What is the capital city of Wales? What is the capital city of Scotland? What is the capital city of Northern Ireland? Can you name a physical geographical feature of Scotland? Name a human geographical feature. Name 2 famous London landmarks.	Inguage. What are the four points of the compass? Name a local landmark in Disley. Using this aerial photograph, can you identify where Disley Primary School is? From your survey, what mode of transport was used most through Disley? Name one way Disley has changed over time. Who was Thomas Danyers? Name a physical and human geographical feature in Disley.