

## Long-term planning document

## Years 1/2

| Cycle A | Food<br>Preparing fruit and<br>vegetables<br>(Including cooking and<br>nutrition requirements for<br>KS1)<br>Fruit salads | Structures<br>Freestanding structures<br>Bridges                  | <b>Mechanisms</b><br>Sliders and levers<br>Moving image   |
|---------|---|---|---|
| Cycle B | <b>Mechanisms</b><br>Wheels and axles<br>Vehicle for an explorer  | <b>Textiles</b><br>Templates and joining<br>techniques<br>Puppets | Food<br>Preparing fruit and<br>vegetables<br>(Including cooking and<br>nutrition requirements for<br>KS1)<br>Picnic |

## Years 3/4

| Cycle A | Structures<br>Shell structures<br>(including computer-aided<br>design)<br>Stone Age houses  | Mechanical Systems<br>Levers and linkages<br>Roman Catapults   | Food<br>Healthy and varied diet<br>(including cooking and nutrition<br>requirements for KS2)<br>Food local to Stockport |
|---------|---|--|---|
| Cycle B | Electrical Systems<br>Simple circuits and<br>switches (including<br>programming and control)<br>Natural disasters –<br>system to warn people. | Food<br>Healthy and varied diet<br>(including cooking and<br>nutrition requirements for<br>KS2)<br>Anglo Saxon foods | Textiles<br>2-D shape to 3-D product<br>Reduce, reuse, recycle –<br>make bags   |

## Years 5/6

| Cycle A | Mechanical Systems<br>Pulleys or gears  | <b>Food</b><br>Celebrating culture and<br>seasonality<br>(including cooking and<br>nutrition requirements for<br>KS2) | Structures<br>Frame structures  |
|---------|---|---|---|
| Cycle B | <b>Textiles</b><br>Combining different fabric<br>shapes<br>(including computer-aided<br>design) | Food<br>Celebrating culture and<br>seasonality<br>(including cooking and<br>nutrition requirements for<br>KS2)        | Electrical Systems<br>More complex switches and<br>circuits (including<br>programming, monitoring<br>and control) |