## **Primary Schools Summary of 2023 Provisional Results**

Disley

	School	School	School	School	School	School	Cheshire		National	National	Poynton &
	2019	2022	2023	Rank 2019	Rank 2022	Rank 2023	East 2022	East 2023	2022	2023	Disley EIP 2023
Foundation Stage GLD	79%	82%	67%	38	10	83	66%	69%	65%	67%	74%
Phonics Y1 EXP+	91%	60%	89%	31	113	35	79%	81%	75%	79%	88%
KS1 Read EXS+	83%	64%	71%	44	88	60	69%	70%	67%	68%	82%
KS1 Write EXS+	78%	59%	64%	31	67	55	59%	62%	58%	60%	74%
KS1 Maths EXS+	78%	68%	82%	57	76	24	70%	73%	68%	70%	86%
KS2 Read AS	84%	71%	83%	40	91	40	77%	75%	75%	73%	83%
KS2 Write EXS+	74%	71%	74%	95	67	64	71%	73%	70%	71%	83%
KS2 Maths AS	77%	74%	90%	84	68	17	74%	75%	72%	73%	83%
KS2 GPS AS	84%	74%	83%	55	71	38	76%	76%	73%	72%	81%
KS2 RWM AS/EXS+	71%	48%	71%	51	94	34	61%	62%	59%	59%	72%
KS2 Read Progress	0.7	2.4	2.7	53	23	24	0.4	0.6			_
KS2 Write Progress	-2.7	-0.1	-0.1	96	54	65	-0.2	-0.2			
KS2 Maths Progress	1.3	2.3	4.2	26	25	7	0.3	0.3			
KS2 Read Prog Interval	2.2	2.3	1.9				0.2	0.2			
KS2 Write Prog Interval	2.0	2.2	1.9				0.2	0.2			
KS2 Maths Prog Interval	1.9	2.2	1.8				0.2	0.2			

All 2023 results are provisional.

AS and EXS + indicate the required standard or better was achieved.

GLD = Good Level of Development GPS = Grammar, Punctuation and Spelling RWM = Reading, Writing and Maths

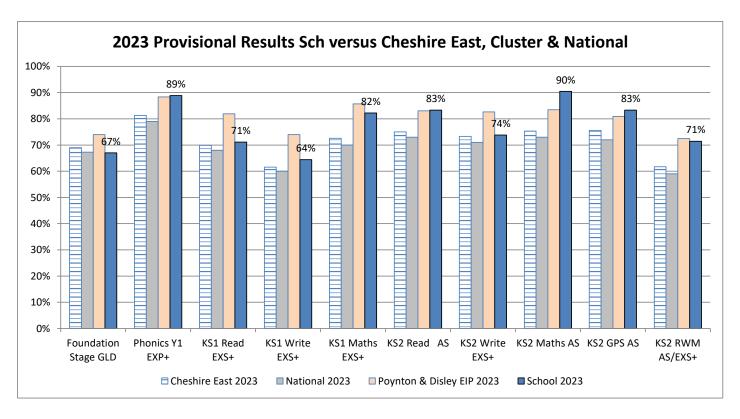
Changes to the 2019 KS1 Reading, Maths and Science Teacher Assessment Frameworks mean results for these subjects and combined Reading, Writing and Maths (RWM) are not directly comparable to previous years.

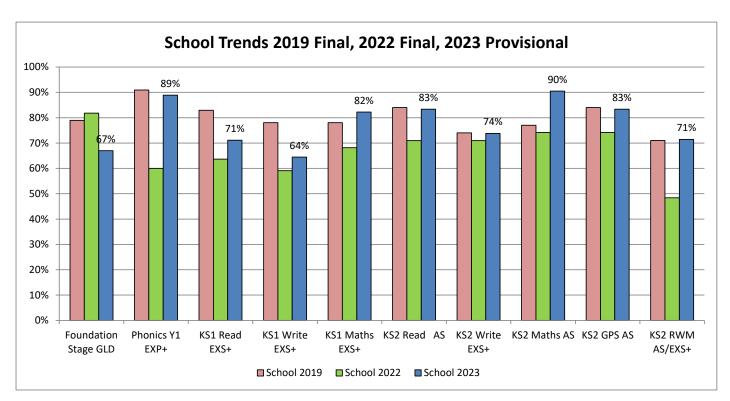
KS2 2022 results for attainment and progress are revised.

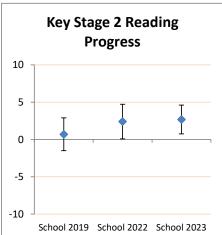
National figures are those for State Funded Schools from DfE Statistical Releases

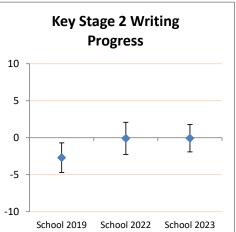
FSP 2022 National is an estimate from the National Consortium of Exam Results (NCER). It is NOT in the public domain and should not be shared on social media.

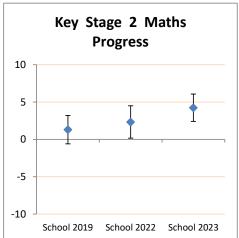
Partnership figures are the combined results of schools that are within Cheshire East local authority, excluding special schools. Rank order figures are based on 124 primary schools sorted from highest result (1) to lowest result (124)











## **How to interpret Progress charts**

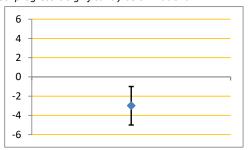
The large dot in the centre of the vertical lines is the average progress score for the school.

- A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally

A negative score does not mean that pupils did not make any progress. It means they made less progress than other pupils nationally with similar starting points. E.g. an average score of -4 means on average pupils achieve 4 scaled score points less than other pupils with similar starting points.

 $School\ scores\ should\ be\ interpreted\ along side\ their\ associated\ confidence\ intervals.$ 

• If the upper confidence interval is below zero, then the school progress is significantly below national



• If the lower confidence interval is above zero, then the school progress is significantly above national

