

Disley Primary School Remote Education Weekly Plan:

WB: 27.09.21

<u>Maths</u>	<u>English</u>	<u>Reading</u>	<u>Topic/Science</u>
Weekly Focus: Year 5: Place Value/Adding Year 6: Four operations	Weekly Focus:	Text/s: Found on class page-	Topic Unit: Industrial Revolution Science Unit: Earth and Space
Monday: Year 5: Negative numbers https://vimeo.com/457420739 Year 6: To add and subtract integers https://vimeo.com/456840497	Monday: Use the booklet ' The Game ' and work your way through the activities. This booklet is designed to last two weeks so please feel free to work through it at your own pace	Monday: Guided reading session 1	Monday: Science What are stars and star constellations? https://classroom.thenational.academy/lessons/what-are-stars-and-star-constellations-chjp6c
Tuesday: Year 5: Roman numerals https://vimeo.com/457420876 Year 6: To multiply 4 digits by 1 digit https://vimeo.com/458470803	Tuesday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace	Tuesday: Independent reading	Tuesday: Computing Continue some research about the planets in the solar system – choose a planet that you have not yet found any information on. Present your information on a PowerPoint.
Wednesday: Year 5: Add two 4 digit numbers (1 exchange) https://vimeo.com/458470714 Year 6: To multiply 2 digits by 2 digits https://vimeo.com/458472014	Wednesday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace	Wednesday: Guided reading session 2	Wednesday: History Industrial Revolution Look at the picture stimulus of a child in a factory during the IR and watch the video by pressing the link https://www.bbc.co.uk/bitesize/clips/zsdw2hv . Think about what it would have been like for a child – what would they see, hear, feel Look at the key headings on the worksheet that represent the changes during the IR and draw an image that represents what happened for each section.

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			<p>Look at the PowerPoint which explains what life was like working in the factories during the IR. Can you think about what life was like in the factories during the IR?</p> <p>Look at the slide of the Factory Act 1833 and identify the key changes that were made and why. What impact do you think these changes made? Were they needed?</p> <p>Write your own factory act to improve the quality of life of children in factories during the IR.</p>
<p>Thursday:</p> <p>Year 5: Add two 4 digit numbers (more than 1 exchange)</p> <p>https://vimeo.com/458471350</p> <p>Year 6: To multiply 3 digits by 2 digits</p> <p>https://vimeo.com/458926200</p>	<p>Thursday:</p> <p>Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Thursday:</p> <p>Reading comprehension – Earthquakes</p>	<p>Thursday:</p> <p>Well-being Afternoon:</p> <p>We are aware that working from home is not the same as working at school and in the current climate it is important that we look after our mental well-being. Therefore, there will be no PM check-in this afternoon. Instead, we have listed a range of activities below that you can engage with that will give you some time away from the screen:</p> <ul style="list-style-type: none"> • Pick an activity off the 50 things to do before you're 11 and ¾ sheet • Go for a walk within your local area • Play a board game with a member of your household • Make a game to play • Use different resources around the house to create a piece artwork or a DT project • If you have a garden, enjoy some time playing games and exercising. <p>*These are just some ideas. Your grown-ups may decide to do something different.</p>
<p>Friday:</p> <p>Year 5: Arithmetic</p> <p>Year 6: Arithmetic</p>	<p>Friday:</p> <p>Continue to work through the activities in your English booklet.</p>	<p>Friday:</p> <p>Guided reading session 3</p>	<p>Friday:</p> <p>PSHE: This week we are learning about our rights and responsibilities.</p>

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	<p>This booklet is designed to last two weeks so please feel free to work through it at your own pace.</p>		<p>UNCRC rights mean we have to take on responsibilities. We not only have to respect the rights of others, but we also have to make sure that we pave the way to make sure others can enjoy their rights.</p> <p>Look at each of the UNCRC articles which display each given right.</p> <p>Record a corresponding responsibility for the following given rights on the activity sheet:</p> <ul style="list-style-type: none">• Article 14 - You have the right to think and believe what you want and practise religion (as long as it doesn't stop other children and young people from enjoying their rights).• Article 16 - You have the right to privacy.• Article 22 - Refugee children and young people should have the same rights as children and young people born in that country.• Article 23 - Children and young people who have a disability should have care and support so they can lead full and independent lives.• Article 24 - You have the right to health care, clean water, food and a clean environment. Rich countries should help poor countries also have this.• Article 28 - You have a right to education. Your dignity should be protected and primary education should be free.• Article 30 - You have the right to learn and use the language and customs of your family. It doesn't matter if the majority of people in the country do not share these.• Article 31 - You have the right to relax and play and to join in activities.
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