

# Disley Primary School Remote Education Weekly Plan:

**WB: 25.04.22**

Maths	English	Reading	Topic
<b>Weekly Focus:</b> <b>Year 5: Decimals</b> <b>Year 6: Geometry</b>	<b>Weekly Focus: The Girl of Ink and Stars</b>	<b>Text/s:</b>	Geography/ History : Maya Science: Properties and changes of materials.
<b>Monday:</b> <b>Year 5: Percentages as fractions and decimals</b> <a href="https://vimeo.com/521880812">https://vimeo.com/521880812</a> <b>Year 6: Introduce angles</b> <a href="https://vimeo.com/537312662">https://vimeo.com/537312662</a>	<b>Monday: L.O. To use parentheses, a short sentence and feelings.</b> <b>(Use the model below to help you)</b> 1. Think about the different forms of parentheses. Look at the model sentence and identify the examples of parentheses in the sentence. Write your own sentence, using parentheses to describe meeting Cata's mother. 2. Think about the different sentence structures that an author would use to make their writing interesting eg sub clauses, complex sentences, contrast, short sentences. Focus on short sentences – create short sentences to describe how Cata's mother is feeling and then record. 3. Think about how Cata's mother and Isabella would be feeling and act this out. Write a sentence to show rather than tell how Cata's mother is feeling as she tells Isabella that Cata is missing. (Provided sentence) Despite the Governor's harsh rule, his daughter Lupe is my best friend. We usually meet at the market so that we can walk to school together but today, as I walked through the stalls, someone stopped me – it was the mother of a girl from school. She was frantic. Staring desperately at me, she whispered, "Cata is missing! Have you seen her?"	<b>Monday: 3rd Guided reading activity</b>	<b>Monday: History</b> Work through the PowerPoint to learn about the Maya number system. Have a go at making Maya numbers using objects you have at home / in your garden. This could be stones and sticks.
<b>Tuesday:</b> <b>Year 5: Equivalent FDP</b> <a href="https://vimeo.com/521888835">https://vimeo.com/521888835</a> <b>Year 6: Angles around a point</b> <a href="https://vimeo.com/538625266">https://vimeo.com/538625266</a>	<b>Tuesday: LO:</b> To use a relative clause, dialogue and short sentences. 1. Lupe has had something to do with Cata's disappearance. Think about how Lupe might feel about this and list ideas. Write a sentence, using a relative clause, to describe how Lupe appears at hearing that Cata has disappeared. 2. Think about the rules of dialogue and make a list of them. Write a short dialogue between Isabella and Lupe to explain that Lupe has asked Cata to do something that is forbidden on the island. 3. Write some short sentences to describe the islanders' search for Cata. What does this do to the feeling of the story and why might the author use this technique? Write short sentences to describe the islanders' search. Lupe, who had arrived as Cata's mother left to continue her search for her daughter, looked guilty. "You know something," I stated, raising an eyebrow.	<b>Tuesday: 4th Guided reading activity</b>	<b>Tuesday: Science</b> This half-term we are going to be learning about properties and changes of materials. Any substance that is used to make something is a material. Work through the PowerPoint and have a go at matching the scientific vocabulary to the correct definitions. Choose 5 different objects from around your house. Test their properties (hardness, flexibility and whether they are magnetic, transparent or permeable) and record your findings on the table.

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	<p>"I'm sure that it hasn't anything to do with it," said Lupe, "but I asked her to collect some fruit from the orchard".</p> <p>"You know that's forbidden," I protested. "If she's been caught, she'll probably be in prison!"</p> <p>"Oh, she'll be fine," replied Lupe carelessly. "Come on, we'll be late for school." But school was closed. Everyone was looking for Cata.</p>		
<p>Wednesday:</p> <p><b>Year 5: Adding decimals within 1</b>  <a href="https://vimeo.com/528838787">https://vimeo.com/528838787</a></p> <p><b>Year 6: Calculate angles</b>  <a href="https://vimeo.com/539063045">https://vimeo.com/539063045</a></p>	<p>Wednesday: LO: To use a complex sentence, questions and repetition</p> <p>1. Think about what a complex sentence is. What sort of words could be used to begin a complex sentence – give the -ed -ing -ly endings as a clue.</p> <p>Think of ideas to describe Isabella discovering that her father is not at home after hearing of Cata's disappearance.</p> <p>2. Ask questions – what would be going through Isabella's mind when her father has not returned home?</p> <p>List ideas.</p> <p>Write questions to demonstrate Isabella's concern for her father.</p> <p>3. List ideas for alternative words to news:</p> <p>Information          Reports          Evidence          Statements</p> <p>List negative adjectives for what was heard:          Tragic terrible sombre bad dreadful horrifying</p> <p>Write 3 sentences using repetition to describe the news.          Arriving home, I discovered that my father was missing. Fear shot through me. Where was he? Had something happened to him? After hours of waiting, my father appeared – he had been helping to search for Cata. The news was bad. The news was terrible. The news was tragic. (Provided sentence) Cata was dead and the Governor was refusing to hunt for the perpetrator.</p>	<p>Wednesday: 5th Guided reading activity</p>	<p>Wednesday:</p> <p><b>Year 5 and Year 6:</b>          Follow the link to Joe Wicks' site and choose a PE workout to complete.  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>
<p>Thursday:</p> <p><b>Year 5: Subtracting decimals within 1</b>  <a href="https://vimeo.com/531668934">https://vimeo.com/531668934</a></p> <p><b>Year 6: Vertically opposite angles</b>  <a href="https://vimeo.com/539065058">https://vimeo.com/539065058</a></p>	<p>Thursday: LO: To use powerful verbs, adverbs and the prefix 'dis'</p> <p>1. Think of powerful verbs to suggest how Isabella might rush to meet Lupe to tell her the news.</p> <p>Write a sentence using powerful verbs to describe Isabella's movements.</p> <p>2. Lupe and her family are going on a journey – how do you think that Lupe might feel? How could you turn these feelings into adverbs?</p> <p>List feelings and then turn them into adverbs.</p> <p>Write a sentence using a fronted adverbial to describe Lupe's feelings at leaving the island.</p> <p>3. Recap on what a prefix is. What is its purpose? List words being with the prefix dis Identify which words</p>	<p>Thursday: Independent Reading</p>	<p>Thursday:</p> <p>Well-being Afternoon:</p> <p>We are aware that working from home is not the same as working at school and in the current climate it is important that we look after our mental well-being.</p> <p>Therefore, there will be no PM check-in this afternoon. Instead, we have listed a range of activities below that you can engage with that will give you some time away from the screen:</p> <ul style="list-style-type: none"> <li>• Pick an activity off the 50 things to do before you're 11 and ½ sheet</li> <li>• Go for a walk within your local area</li> <li>• Play a board game with a member of your household</li> <li>• Make a game to play</li> <li>• Use different resources around the house to create a piece artwork or a DT project</li> </ul>

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	<p>would fit as Lupe hears that Cata is dead. Write a sentence to describe Lupe's reaction to the news.</p> <p>Darting, rushing, scrambling, I raced to the market to meet Lupe. Excitedly, she told me that she and her family were leaving the island for Africa – their transport a vast ship, which was moored in the harbour. “You don’t know,” I shouted, “Cata is dead. It’s all your fault and your father won’t help!” Looking at me in disbelief, Lupe turned and ran.</p>		<ul style="list-style-type: none"> <li>If you have a garden, enjoy some time playing games and exercising.</li> </ul> <p>*These are just some ideas. Your grown-ups may decide to do something different.</p>
<p>Friday</p> <p><b>Year 5: Arithmetic</b></p> <p><b>Year 6: Arithmetic</b></p>	<p>Friday: LO:</p> <p>To use pathetic fallacy, a list of 3 with a colon and the passive voice</p> <p>1. Watch the following clip on bitesize up to 1.10 <a href="https://www.bbc.co.uk/bitesize/articles/zhtjqp3">https://www.bbc.co.uk/bitesize/articles/zhtjqp3</a></p> <p>Think of examples where the weather might reflect the character's feelings and then record as a sentence.</p> <p>2. Remember that the islanders have destroyed the Governor's ship as they are angry that he refuses to look for Cata's killer. Think about the different parts of the ship that has been destroyed and how this might be described. List ideas.</p> <p>Write a sentence using a colon and a list of 3 to describe the destruction of the ship.</p> <p>3. Recap on the passive voice. How is it different from the active voice? Why might it be used?</p> <p>Use the examples below to practise converting from the active to the passive voice:</p> <p>Ravens overran the island.</p> <p>The Governor closed the ports.</p> <p>The governor forbade the islanders to travel.</p> <p>As thunder reverberated through the dark skies, I woke feeling unsettled. Something was wrong – I could feel it. Down at the harbour, lay the charred remains of a ship: the hull blackened; the masts eaten away by the flames; the sails turned to ash. The Governor's ship had been destroyed.</p>	<p>Friday: Reading Comprehension</p> <p><b>St Patrick's Day</b></p>	<p>Friday:</p> <p>My Happy Mind: log into My Happy Mind and work through Year 5 Module 4: Meet your Brain – Mind Workout 6</p> <p>To log in to My Happy Mind at home please follow the guide which has been posted on Class Dojo</p> <p>If you would like to write down some of your thoughts and feeling you can – this can then be added to your My Happy Mind journal when you are back in school</p> <p>Revision</p> <ul style="list-style-type: none"> <li>- Use BBC Bitesize to revise anything that you have found tricky in English e.g. fronted adverbials, modal verbs, prepositions. There are lots of interactive videos and quizzes</li> <li>- Use Mathletics to revise or practise your maths</li> <li>- Use Times Table Rockstars to practise your times tables</li> <li>- Year 6 – work through 3 SATs Buster quizzes – 1 maths, 1 reading, 1 grammar</li> </ul>