

# Disley Primary School Remote Education Weekly Plan:

## WB: 21.03.22

Maths	English	Reading	Topic
<b>Weekly Focus:</b> <b>Year 5: Fractions</b> <b>Year 6: Area, perimeter and volume</b>	<b>Weekly Focus: The 1,000 Year Old Boy</b>	<b>Text/s:</b> The Storm Keeper's Island	Geography: Climate change Science: Living things and their habitats
Monday: <b>Year 5: Use Mathletics to recap your learning on fractions.</b>  <b>Year 6: Area of a parallelogram</b> <a href="https://vimeo.com/508494691">https://vimeo.com/508494691</a>	Monday: LO: To draft a story ending  Use your plan to draft the first half of your story ending.	Monday: Guided reading activity	Monday:  My Happy Mind: log into My Happy Mind and work through Year 5 Module 2: Meet your Brain – Mind Workout 2  To log in to My Happy Mind at home please follow the guide which has been posted on Class Dojo  If you would like to write down some of your thoughts and feeling you can – this can then be added to your My Happy Mind journal when you are back in school  <u>Revision</u> <ul style="list-style-type: none"> <li>- Use BBC Bitesize to revise anything that you have found tricky in English e.g. fronted adverbials, modal verbs, prepositions. There are lots of interactive videos and quizzes</li> <li>- Use Mathletics to revise or practise your maths</li> <li>- Use Times Table Rockstars to practise your times tables</li> <li>- Year 6 – work through 3 SATs Buster quizzes – 1 maths, 1 reading, 1 grammar</li> </ul>
Tuesday: <b>Year 5: Use Mathletics to recap your learning on fractions.</b>  <b>Year 6: What is volume?</b> <a href="https://vimeo.com/508507370">https://vimeo.com/508507370</a>	Tuesday: LO: To draft a story ending  Use your plan to draft the second half of your story ending.	Tuesday: Guided reading activity	Tuesday  Science. L.O: To describe the life cycles of a mammal, an amphibian, an insect or a bird.  Choose one of the following: <ul style="list-style-type: none"> <li>• Mammal</li> <li>• Insect</li> <li>• Amphibian</li> <li>• Bird</li> </ul> Research the life cycle of one species from the categories above. For example, if you chose insect, you could research the life cycle of a ladybird.  Present the life cycle in a creative way!
Wednesday: <b>Year 5: Use Mathletics to recap your learning on fractions.</b>   <b>Year 6: Counting cubes</b> <a href="https://vimeo.com/508930452">https://vimeo.com/508930452</a>	Wednesday: LO: To edit a story ending  Edit your drafted work.  Read your work three times. Read 1: Check your sentences make sense. Read 2: Look for spelling mistakes Read 3: Look for missing punctuation	Wednesday: Guided reading activity	Wednesday: <b>Year 5 and Year 6:</b> Follow the link to Joe Wicks' site and choose a PE workout to complete. <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>

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	Challenge: Could you improve your work? Consider sentence /paragraph openers – have you used a variety? Vocabulary – have you made ambitious choices?		
<p>Thursday: <b>Year 5: Use Mathletics to recap your learning on fractions.</b></p> <p><b>Year 6: Volume of a cuboid</b> <a href="https://vimeo.com/508931067">https://vimeo.com/508931067</a></p>	<p>Thursday: LO: To publish a story ending</p> <p>Use your neatest handwriting to publish your edited draft.</p>	Thursday: Guided reading activity	<p>Thursday: Well-being Afternoon: We are aware that working from home is not the same as working at school and in the current climate it is important that we look after our mental well-being. Therefore, there will be no PM check-in this afternoon. Instead, we have listed a range of activities below that you can engage with that will give you some time away from the screen:</p> <ul style="list-style-type: none"> <li>• Pick an activity off the 50 things to do before you're 11 and ½ sheet</li> <li>• Go for a walk within your local area</li> <li>• Play a board game with a member of your household</li> <li>• Make a game to play</li> <li>• Use different resources around the house to create a piece artwork or a DT project</li> <li>• If you have a garden, enjoy some time playing games and exercising.</li> </ul> <p>*These are just some ideas. Your grown-ups may decide to do something different.</p>
<p>Friday <b>Year 5: Arithmetic</b></p> <p><b>Year 6: Arithmetic</b></p>	<p>Friday: LO To write a blurb for a story</p> <p>Write a blurb to go with your story ending which would leave somebody wanting to read the book. Remember – don't give any important details away!</p>	Friday: Comprehension British Science Week	<p>Friday:</p> <p>Geography: LO: To understand the effects of global warming.</p> <p>Look through the PowerPoint to find out about some of the effects of global warming. Research why the icecaps are melting and what affect it has on animals living there. Research what environmentalists are trying to do about this problem and the impact it is having.</p> <p>Create a poster to answer the following questions:</p> <ul style="list-style-type: none"> <li>• Why are the icecaps melting?</li> <li>• What affect is this having on animals that depend on icecaps to survive?</li> <li>• What are environmentalists trying to do about melting icecaps?</li> <li>• What impact is the work of environmentalists already having?</li> </ul> <p>Remember to make your poster eye-catching and informative!</p>