

Disley Primary School Remote Education Weekly Plan:

WB: 19.04.22

Maths	English	Reading	Topic
Weekly Focus: Year 5: Decimals Year 6: Statistics	Weekly Focus:	Text/s:	Geography/ History : Maya Science: Living things and their habitats
Tuesday: Year 5: Rounding decimals https://vimeo.com/521879754 Year 6 To read and interpret pie charts https://vimeo.com/528237782	Tuesday: LO: To create a map of the Isle of Joya Using the extracts describing the Isle of Joya, draw a map of the island.	Tuesday: 1 st Guided reading activity	Tuesday: To explain who the Maya were and where they lived Work through the PowerPoint –take notes about who the Maya were Label the map of Central America with countries and key cities using an atlas – they then will outline the area that the Maya lived in Write 3 things they know about the Maya that they didn't know at the start of the afternoon
Wednesday: Year 5: Order and compare decimals https://vimeo.com/522240829 Year 6: Pie charts with percentages https://vimeo.com/529416066	Wednesday: LO: To tour an imaginary setting Using ideas from yesterday and provided pictures of parts of the island, imagine that you are a tour guide and guide a visitor around the Isle of Joya and describe it as you go.	Wednesday: 2 nd Guided reading activity	Wednesday: Year 5 and Year 6: Follow the link to Joe Wicks' site and choose a PE workout to complete. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
Thursday: Year 5: Understand percentages https://vimeo.com/521880331 Year 6: To find the mean https://vimeo.com/530005666	Thursday: LO: To use an adverb, adjectives and a short sentence with alliteration. (Use the model below to help you) 1. The raven is often used as a symbol of bad luck. Look in a dictionary and find out what ominous means - make a list of synonyms for ominous. Write a sentence to tell the reader that the ravens arrived at the same time as the Governor of the island. 2. The Governor of the island is a harsh ruler. List negative adjectives to describe his rule. e.g. sinister, cruel, Write sentences to describe how the ravens were a sign of the Governor's power and to describe the animals/birds fleeing the island, using adjectives to describe his rule. 3. Think about why we use short sentences for effect. Think of negative alliterative ideas to link with ravens: Ragged Raucous Rascally Rebellious Recalcitrant Reckless Remorseless	Thursday: Independent Reading	Thursday: Well-being Afternoon: We are aware that working from home is not the same as working at school and in the current climate it is important that we look after our mental well-being. Therefore, there will be no PM check-in this afternoon. Instead, we have listed a range of activities below that you can engage with that will give you some time away from the screen: <ul style="list-style-type: none"> • Pick an activity off the 50 things to do before you're 11 and ½ sheet • Go for a walk within your local area • Play a board game with a member of your household • Make a game to play • Use different resources around the house to create a piece artwork or a DT project • If you have a garden, enjoy some time playing games and exercising. *These are just some ideas. Your grown-ups may decide to do something different.

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	<p>Write a sentence, using alliteration to tell that only the ravens remained on the island.</p> <p>Model: Ominously, ravens arrived as the Governor conquered our island. It was as though they were a symbol of his sinister rule. I watched the smaller birds fly backwards into the sea, alongside the island's animals, as though they had a compulsion to escape from the Governor's poisonous influence. Now there are no songbirds on Joya. Only huge, ragged ravens.</p>		
<p>Friday</p> <p>Year 5: Arithmetic</p> <p>Year 6: Arithmetic</p>	<p>Friday: LO: To use a subordinate clause, parentheses and a relative clause</p> <p>1. Make a list of subordinate conjunctions and identify which conjunctions would fit best to describe that the islanders can no longer travel. Write a sentence using a subordinate clause to describe this.</p> <p>2. Look at the image of a map. Think about how we know about the world through maps – land and seas are charted by cartographers. List the different types of parentheses – what forms can they take? Write a sentence describing how Isabella's father can not complete his maps of other lands.</p> <p>3. Name the different relative pronouns. Write a sentence, using a relative clause to describe Isabella's dream to chart the Forgotten Territories. Model: Since the Governor closed the ports and dictated that those who refuse to abide by his rule be banished to the other side of the island, all islanders have been forbidden to travel. As a result, my Da (an accomplished cartographer) has been unable to travel abroad and his dreams of logging his maps have been crushed. My ambition is to cross the forest, which acts as a border between Gromera and the rest of the island, so that I can chart the Forgotten Territories.</p>	<p>Friday: Reading Comprehension Mothers' Day</p>	<p>Friday:</p> <p>My Happy Mind: log into My Happy Mind and work through Year 5 Module 4: Meet your Brain – Mind Workout 4</p> <p>To log in to My Happy Mind at home please follow the guide which has been posted on Class Dojo</p> <p>If you would like to write down some of your thoughts and feeling you can – this can then be added to your My Happy Mind journal when you are back in school</p> <p>Revision</p> <ul style="list-style-type: none"> - Use BBC Bitesize to revise anything that you have found tricky in English e.g. fronted adverbials, modal verbs, prepositions. There are lots of interactive videos and quizzes - Use Mathletics to revise or practise your maths - Use Times Table Rockstars to practise your times tables - Year 6 – work through 3 SATs Buster quizzes – 1 maths, 1 reading, 1 grammar