Disley Primary School Remote Education Weekly Plan: WB: 06.09.21

<u>Maths</u>	<u>English</u>	<u>Reading</u>	Topic/Science
Weekly Focus: Year 5: Place Value Year 6: Place Value	Weekly Focus: Elves	Text/s: Found on class page-	Topic Unit: Industrial Revolution Science Unit: Earth and Space
Monday: Year 5: 1000s, 100s, 10s and 1s https://vimeo.com/452570090 Year 6: Numbers to 10,000 https://vimeo.com/452564168	Monday: Start Elves and work your way through the activities. This booklet is designed to last two weeks so please feel free to work through it at your own pace	Monday: Guided reading session 1	Monday: Science <u>https://classroom.thenational.academy/lessons/what-are-</u> <u>solar-and-lunar-eclipses-6nh3et</u> Work through the lesson on solar and lunar eclipses
Tuesday: Year 5: Numbers to 10,000 https://vimeo.com/452570425 Year 6: Numbers to 100,000 https://vimeo.com/452564518	Tuesday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace	Tuesday: Independent reading	Tuesday: Computing Research 3 towns or cities that were industrialised during the Industrial Revolution, create a fact file or PowerPoint Presentation about your findings
Wednesday: Year 5: Round to the nearest 10 https://vimeo.com/452570761 Year 6: Numbers to a million https://vimeo.com/452564830	Wednesday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace	Wednesday: Guided reading session 2	Wednesday: Geography Introduction to the Industrial Revolution Look at the photographs of different cities during the Industrial Revolution. What do they notice about these pictures? When do they think these pictures were taken? Why? The pictures are of cities in the past during a time known as the Industrial Revolution. What do you think is meant by the term Industrial Revolution?

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Thursday: Year 5: Round to the nearest 100 https://vimeo.com/452570866 Year 6: Numbers to 10 million https://vimeo.com/452565177	Thursday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace	Thursday: Reading comprehension – Plastic Pollution	 Work through the PowerPoint and learn about the industrial revolution. Using the blank map of the United kingdom label industrial towns and cities – research which towns and cities were industrial cities online Thursday: Well-being Afternoon: We are aware that working from home is not the same as working at school and in the current climate it is important that we look after our mental well-being. Therefore, there will be no PM check-in this afternoon. Instead, we have listed a range of activities below that you can engage with that will give you some time away from the screen: Pick an activity off the 50 things to do before you're 11 and ¾ sheet Go for a walk within your local area Play a board game with a member of your household Make a game to play Use different resources around the house to create a piece artwork or a DT project If you have a garden, enjoy some time playing games and exercising.
Friday:	Friday:	Friday:	Friday: Art
Year 5: Arithmetic	Continue to work through the activities	Guided reading session 3	Work through the Lowry PowerPoint. Look at pieces of his
Year 6: Arithmetic	in your English booklet. This booklet is		artwork. Think about the following questions: How does it make you feel?

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designed to last two	What do you like about it?
weeks so please feel	What do you dislike?
free to work through it at your own pace.	Lowry only used 5 colours: vermilion, ivory black, Prussian
di your own pace.	blue, yellow ochre and flake white – explore how you could make these specific colours, this could include mixing.
	Watch the clip of 'How to Paint Like Lowry.' (suggest from 1:37.) <u>https://www.tate.org.uk/art/artists/l-s-lowry-1533/how-paint-lowry</u>
	Look at Lowry's artwork and start to explore the depth in the picture. How has this been achieved? Look at how the lines and sizes have been slanted and altered to create the impression that something is close or far away. Focus on the main mill and model how to draw a similar structure using the
	same techniques.