## The Romans KS2 Knowledge Mat

Subject Spe	ecific Vocabulary		Exciting Boo
Centurion* (century)	A commander of a group of 100 Roman soldiers.		ROMAN JOUR
emperor	The Roman leader of the Roman Empire during the imperial period.		DIARY Rom
aqueduct	A large system, like a bridge, for carrying water from one place to another is called an aqueduct.		ILIONA AUCUS ZOC Policina Milati
gladiator	A gladiator was an armed fighter who entertained audiences in the Roman Republic.	Sticky Knowledge about the Romans	USBORNE POM ROMAN
Londinium	This was the Roman name for London.	☐ Julius Caesar was probably the best known Roman leader. He extended the empire by invading other lands.	Soldier's HANDBOOK
conquer	To overcome and take control of people or land using military force.	Boudicca was a queen of the British Celtic Iceni Tribe who led an uprising against the occupying forces of the Roman Empire.	Exception Assistant Control of the C
Invade*	Enter a place or land with the intention of occupying it.	A legend tells that Rome was created by two brothers, Romulus and Remus who were abandoned after they were born.	Important Pla
mosaic	A picture or pattern produced by arranging together small pieces of material.	<ul> <li>Romans used to eat food like dormice dipped in honey.</li> </ul>	Colosseum  An oval amphitheatre ir centre of Rome which h
numeral*	A figure to represent a number	Romans occasionally used a spoon, but they would never use a knife and fork. Rich Romans liked to eat exotic food, such as stork, roast parrot and even flamingo!	to 50,000 people.  Hadrian's Wall A long wall built by the
Roman baths	A number of rooms designed for bathing, relaxing, and socialising, as used in ancient	☐ When the Romans came to Britain they helped us by creating roads; a written language (which was Latin); introducing coins and even introducing rabbits to our	Romans across the north England. It was to keep Scots. It is now one of Bri

country.

Rome.

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rth of p out the Britain's most famous tourist attractions.