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| **Maths** | **English** | **Reading** | **Topic/Science** |
| **Weekly Focus:**  **Year 1: Place Value**  **Year 2: Place Value** | **Weekly Focus:**  Narrative  The Magic Toothbrush | **Text/s:**  Various | **Topic Unit:** Paddington in Peru  **Science Unit:** Seasons and Materials |
| Monday:  Year 1  <https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y1-Autumn-Block-1-WO1-Sort-objects-2019-1.pdf>  <https://vimeo.com/451798412>  Year 2  <https://vimeo.com/453417031>  <https://vimeo.com/453417031> | Monday:  Please follow the links and watch the video and complete the activities  [**https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad**](https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad) | Monday:  Traditional Tales  See website and choose the level that suits your child. | Monday: Year 1 Science- Seasons  Please follow the link and complete the task.  [**https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c**](https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c)  **Year 2 Science - Materials**  Please follow the link and complete the task.  [**https://classroom.thenational.academy/lessons/what-is-a-material-74u30t**](https://classroom.thenational.academy/lessons/what-is-a-material-74u30t) |
| Tuesday:  **Year 1:**  <https://vimeo.com/452573080>  <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-1-WO2-Count-objects-2019.pdf>  **Year 2:**  <https://vimeo.com/453417247>  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf> | Tuesday:  [**https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t**](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t) | Tuesday: Independent reading | Tuesday: Topic  **Play a game where the children have to guess our new topic, give them clues to help, he wears a hat, duffle comes from peru, he gets in a lot of trouble, likes marmalade , a bear.**  **Show them the teddy bear and introduce Paddington Bear**  **Explain that Paddington Bear came to England from Peru, explain that Peru is in South America, show on map**  **Read the first of the Paddington bear stories or could watch the first episode from dvd if prefer.**  [Paddington](https://www.paddington.com/global/)  **click on the website below to find out info about Paddington (back in 1958 – who is Paddington?)**  Task  To draw and describe Paddington Bear  can use the step by step video guide to help  [How to draw paddington](https://www.bing.com/videos/search?q=how+to+draw+paddington+bear&ru=%2fvideos%2fsearch%3fq%3dhow%2bto%2bdraw%2bpaddington%2bbear%26qpvt%3dhow%2bto%2bdraw%2bpaddington%2bbear%26FORM%3dVDRE&qpvt=how+to+draw+paddington+bear&view=detail&mid=7E7369AAAB7722D924417E7369AAAB7722D92441&&FORM=VDRVRV)  or provide pictures to copy  Then write a sentence to say who it is and where he comes from. |
| Wednesday:  **Year 1:**  <https://vimeo.com/453685565>  <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y1-Autumn-Block-1-WO-Count-objects-from-a-group-of-10-2020.pdf>  **Year 2:**  <https://vimeo.com/453417546>  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO1-Numbers-to-50-2019.pdf> | Wednesday:  [**https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac**](https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac) | Wednesday:  Please see the website. | Wednesday: PE  Please complete a Joe Wicks style work out or use Cosmic Kids yoga videos on youtube. As an alternative you could go for a run or a bike rider. |
| Thursday:  **Year 1:**  <https://vimeo.com/452577937>  <https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y1-Autumn-Block-1-WO3-Represent-objects-2019.pdf>  **Year 2:**  <https://vimeo.com/453417703>  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO2-Tens-and-ones-2019.pdf> | Thursday:  [**https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d**](https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d) | Thursday:  Independent reading | Thursday:    Art  To develop a better understanding of folk art.  Introduce the chn to the artist Heather Galler. Explain that she lives in America and she is a folk artist. She has been creating paintings for over 23 years. She has created many large scale murals in restaurants, office buildings and people’s homes. Explain that folk artists are known to make things out of wood, fabric and clay as well as painting. Folk artists usually work in a way that is traditional to their own culture.  Show the chn a selection of Heather Galler’s landscapes (powerpoint). What do they notice about them? Are they realistic or abstract? Abstract. What kind of colours does she use? Bright and bold colours.  Show the chn a landcape painting by Heather Galler. Explain to the chn that they will be creating their own painting in the style of Heather Galler and to do that they need to be able to think of lots of patterns. Explain that Heather Galler used a lot of shapes to create patterns and they would have to be able to colour them in carefully. CT to model drawing circles with black spots in the middle. Ask the chn can this be coloured in? Do the same with the letter x.  Give each child an A3 piece of paper divided into squares. Ask the chn to fill each square with a different pattern. Have Heather Galler patterns on the tables for the chn to magpie. When the chn appear to be running out of ideas ask the chn to stop and have a walk around the classroom to magpie other chn’s patterns. Ask them have they filled in all of their squares? They can talk to the other chn to ask questions and offer ideas of what patterns they can include in their empty squares.  **Please watch this powerpoint**  [**https://slideplayer.com/slide/9114654/**](https://slideplayer.com/slide/9114654/) |
| Friday:  **Year 1:**  <https://vimeo.com/453688452>  <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y1-Autumn-Block-1-WO-Represent-numbers-to-10-2020.pdf>  **Year 2:**  <https://vimeo.com/453561160>  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO6-Compare-numbers-within-50-2019.pdf> | Friday:  [**https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t**](https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t) | Friday:  Please see the website | Friday: Forest School  Please go for a walk and find a natural area such as woodland.  When you arrive play a game of hide and seek or tig.  Have a look at the trees and plants and see if you can identify them. |