

Disley Primary School Remote Education Weekly Plan:

WB: 11.10.21

<u>Maths</u>	<u>English</u>	<u>Reading</u>	<u>Topic/Science</u>
<p>Weekly Focus:</p> <p>Year 1: Place Value</p> <p>Year 2: Place Value</p>	<p>Weekly Focus:</p> <p>Honey and Trouble: character</p>	<p>Text/s:</p> <p>Paddington</p>	<p>Topic Unit: Paddington in Peru</p> <p>Science Unit: Seasons and Materials</p>
<p>Monday:</p> <p>Year 1</p> <p>https://vimeo.com/463893092</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO5-Systematic-number-bonds-2019.pdf</p> <p>Year 2</p> <p>https://vimeo.com/461836693</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y2-Autumn-Block-2-WO3-Compare-number-sentences-2019.pdf</p>	<p>Monday:</p> <p>https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6wtpcr</p>	<p>Monday: Guided Reading</p> <p>Week 3- Paddington at the Carnival</p> <p>https://youtu.be/j9ABO8GIAUc</p> <p>Lesson 1- Pages 9-10 (fisherman)</p> <ol style="list-style-type: none"> 1. What characters has Paddington met so far? 2. How did Mr Grubber wait? 3. Can you think of 3 words that Paddington wrote down? 4. What is meant by 'bait'? 5. What did Paddington think he had found in the water? 	<p>Monday:</p> <p>Year 1- Seasons</p> <p>https://classroom.thenational.academy/lessons/what-is-hibernation-6gr3ed</p> <p>Year 2 Science - Materials</p> <p>https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er</p>
<p>Tuesday:</p>	<p>Tuesday:</p>	<p>Tuesday:</p>	<p>Tuesday: <u>Topic</u></p>

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<p>Year 1: https://vimeo.com/463894279 https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO6-Number-bonds-to-10-2019.pdf</p> <p>Year 2: https://vimeo.com/462380184 https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y2-Autumn-Block-2-WO3-Compare-number-sentences-2019.pdf</p>	<p>https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-74ukge</p>	<p>Lesson 2- Pages 11-13 https://youtu.be/ij9ABO8GIAUc</p> <ol style="list-style-type: none">1. What did Paddington find in the water?2. Why do you think Paddington felt disappointed?3. What was around the stretch of water?4. Why do you think the bicycle had been thrown away?5. What do you think the word 'gasped' means?	<p>We're going to Egypt!</p> <p>Paddington bear has left us a postcard (this can be used as an example later in lesson).</p> <p>Today we will be joining Paddington on his journey around Egypt. We will experience life as true Egyptians! We will be learning about Egypt's human and physical features. Does anyone know what these are?</p> <ul style="list-style-type: none">- What continents has Paddington visited so far?- What is the capital city? <p>What is a physical/human feature? https://www.bbc.co.uk/bitesize/topics/zqj3n9g/articles/zr8q7nb</p> <p>Outdoor Activity- call out an action (like captains coming game) and children to perform action as quickly as they can. Actions- north, east, south, west, ride the camel, make a pyramid with a partner, tomb, swim the river Nile and walk the deserts.</p> <p>https://youtu.be/iacS9EnsepM</p> <p>Worksheet: to write a postcard about their day out in Egypt. We will include and write about a human/physical feature that Paddington saw there.</p> <p>Plenary-</p>
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			<ul style="list-style-type: none"> - https://youtu.be/gpRmHE-qqR8 - What human features did we see? - What physical features did we see? <p>Year 1 Activity:</p> <p>Write a sentence about 1 activity (physical/human feature) in Egypt and draw a picture.</p> <p>Year 2</p> <p>Write 2/3 sentences about 1 activity (visiting a physical and human feature) in Egypt and draw a picture.</p>
<p>Wednesday:</p> <p>Year 1:</p> <p>https://vimeo.com/463895735</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO7-Compare-number-bonds-2019.pdf</p>	<p>Wednesday:</p> <p>https://classroom.thenational.academy/lessons/turno-role-play-action-clearly-in-a-story-6hgk0c</p>	<p>Wednesday:</p> <p>Handwriting sheet on Class Page</p>	<p>Wednesday: PE</p> <p>Please complete a Joe Wicks style work out or use Cosmic Kids yoga videos on YouTube.</p> <p>As an alternative you could go for a run or a bike rider.</p>

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<p>Year 2:</p> <p>https://vimeo.com/462380184</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO-Know-your-number-bonds-2020.pdf</p>			
<p>Thursday:</p> <p>Year 1:</p> <p>https://vimeo.com/466112329</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO8-Add-together-2019.pdf</p> <p>Year 2:</p> <p>https://vimeo.com/461840544</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y2-Autumn-Block-2-WO4-Related-facts-2019.pdf</p>	<p>Thursday:</p> <p>https://classroom.thenational.academy/lessons/tao-use-the-conjunction-and-to-join-clauses-chjk6t</p>	<p>Thursday:</p> <p>Lesson 3- Pages 14-16</p> <p>https://youtu.be/j9ABO8GIAUc</p> <ol style="list-style-type: none"> 1. What is a 'passenger'? 2. What did Paddington add to his list? 3. How many things did Paddington have on his list? 4. Why did they have to go back? 5. What did the fisherman say to Paddington and Mr Grubber? 	<p>Thursday:</p> <p>Art</p> <p>Provide each child with an A4 piece of paper and a permanent marker. They must be permanent markers otherwise the pen will run when the water colours are added. Explain to the chn that they are going to create a landscape in the style of Heather Galler.</p> <p>Talk to the chn about the difference between landscape drawings and portrait drawings. Tell them for this task they are going to need to turn their paper landscape so that the wider edges are at the top and bottom.</p> <p>CT to model drawing a line quite close to the top of the page and explain this is the horizon where the sky looks like it meets the land. Ask then chn to draw the horizon on their A4 paper.</p> <p>Show the chn how to divide their land up into fields. CT to model drawing lines from the</p>

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			<p>horizon down to the bottom of their paper. Explain that you are going to divide some of the fields into 2 parts by drawing a line across each field.</p> <p>Encourage the chn to divide some of their fields lower and some higher.</p> <p>Create a thought shower of manmade and natural features included in landscapes. Talk about the difference. Beforehand chn rally robin each of the features and then use no hogs, no logs to create the thought shower for the chn to refer back to in the session when they are adding the features to their landscape. Tell the chn that they do not have to do a countryside landscape. However they should think about where Paddington might go in Disley? Relating it back to our topic work. So he could go to Lyme park, Peak Forest Canal, Torr Vale Mill, Torrs Hydro, The Torrs Riverside Park, Middlewood Way, High Lea Park, the town (the bakery, cafe, post office, dentist, supermarket...). They should try to recreate a landscape thinking about the Disley community (making Geography links).</p> <p>CT to demonstrate adding a house and a tree onto the horizon and explain that you are going to put a different pattern in each field. Ask the chn to draw their landscape and add patterns to each field.</p> <p>If you would like you could use a step by step</p>
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			guide/demonstration you can use the video on Youtube.
Friday: Year 1: https://vimeo.com/466113127 https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO8-Add-together-2019.pdf Year 2: https://vimeo.com/463016488 https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO5-Bonds-to-100-tens-2019.pdf	Friday: https://classroom.thenational.academy/lessons/tao-summarise-what-we-have-read-cdk3je	Friday: Handwriting sheet on Class Page	Friday: Forest School Please go for a walk to a wild area and look for signs of Autumn. Play a game of meet a tree. Together choose a tree and describe it to each other then move to a different area and one person closes their eyes. Lead them to different trees and see if they can identify it. Next, try to make a mini habitat in a special area. This could be making a small pond out of a plastic tub or a shelter against a tree for a small woodland animal. You can use natural items such as sticks and leaves. Have fun!

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