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| **Maths** | **English** | **Reading** | **Topic/Science** |
| **Weekly Focus:**  **Year 1: Volume and Capacity and Consolidation of previous learning.**  **Year 2: Shape** | **Weekly Focus:**  To write a story opening.  Please click on the links and watch the videos. | **Text/s:**  The Great plague Reading Comprehension | **Topic Unit:**. The Plague  **Science Unit:**  **Year 1 : Everyday materials**  **Year 2: Plants** |
| Monday:  Year 1  Complete and answer ‘Capacity Challenge Cards’ (Do as many as you feel appropriate for your child.)  Year 2-  <https://vimeo.com/508435282>  <https://assets.whiterosemaths.com/fixed/res/2019/12/Y2-Spring-Block-3-WO8-Count-faces-on-3D-shapes-2019.pdf> | Monday:  **https://classroom.thenational.academy/lessons/listen-to-a-story-and-answer-questions-ccukcd** | Monday: Lesson 1  Download the reading comprehension about the Queens pets choose the level to suit your child. | Monday:  **Year 1**  [**https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d**](https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d)  Year 2  [**https://classroom.thenational.academy/lessons/what-types-of-plants-grow-in-the-wild-70w3jt**](https://classroom.thenational.academy/lessons/what-types-of-plants-grow-in-the-wild-70w3jt) |
| Tuesday:  **Year 1:**  Complete and answer ‘Capacity Challenge Cards.’ (Do as many as you feel appropriate for your child.)  **Year 2:**  <https://vimeo.com/514236813>  <https://assets.whiterosemaths.com/fixed/res/2019/12/Y2-Spring-Block-3-WO9-Count-edges-on-3D-shapes-2019.pdf> | Tuesday:  **https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6ngk0e** | Tuesday:  Lesson 2-  Download the sun and sea reading comprehension and choose the suitable level. | Tuesday: Topic  To describe the Great Plague of London  Use the internet to find out facts about the Great Plague of London. When did it happen and how did it spread?  Then you can watch the video below.  [Plague video](https://www.bing.com/videos/search?q=The+Great+Plague+for+Children&&view=detail&mid=51DC4744CFED66FEB8A251DC4744CFED66FEB8A2&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DThe%2BGreat%2BPlague%2Bfor%2BChildren%26FORM%3DVDMHRS)  Please download the worksheet to describe the picture. |
| Wednesday:  **Year 1:**  Complete ‘Number formation workbook.’  **Year 2:**  <https://vimeo.com/514237766>  <https://assets.whiterosemaths.com/fixed/res/2019/12/Y2-Spring-Block-3-WO10-Count-vertices-on-3D-shapes-2019.pdf> | Wednesday:  **https://classroom.thenational.academy/lessons/to-develop-detail-in-the-opening-scene-cdhk2r** | Wednesday:  Handwriting sheet on Class Page | Wednesday: PE  You can choose to take part in a Joe Wicks workout or Cosmic kids yoga on youtube. Alternatively you may choose to go for a bike ride or a jog outdoors. |
| Thursday:  **Year 1:**  Complete ‘Place Value Worksheet.’  **Year 2:**  <https://vimeo.com/514238815>  <https://assets.whiterosemaths.com/fixed/res/2019/12/Y2-Spring-Block-3-WO11-Sort-3D-shapes-2019.pdf> | Thursday:  **https://classroom.thenational.academy/lessons/to-use-prepositional-phrases-of-place-c5j62d** | Thursday:  Download the text about the plague and read the 1 star text. Write 3 interesting facts you have learnt. | Thursday:  Art **Why is colour important in art?** In this lesson, we will be thinking all about how colours can make us feel. We will begin to learn about the properties of colour and how to select colours for our art to express an emotion. At the end of the lesson we will be drawing a self-portrait in our sketch books using the colours that express how we are feeling today.  <https://classroom.thenational.academy/lessons/why-is-colour-important-in-art-c9j66c> |
| **Friday**  **Year 1**  Work through **‘Fact Family Triangles Addition and subtraction Powerpoint.’**  **Complete ‘Fact Family Worksheet.’**  **Year 2:**  <https://vimeo.com/514239683>  <https://assets.whiterosemaths.com/fixed/res/2019/12/Y2-Spring-Block-3-WO12-Make-patterns-with-3D-shapes-2019.pdf> | Friday:  **https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-c4wkge** | Friday:  Handwriting sheet on Class Page | Friday: Forest School  Go for a woodland walk and play a game of choice.  Have a look for signs of spring and try to identify snowdrops and daffodils.  Make a small shelter that would be suitable for a hedgehog and you could find a suitable snack for it.  Have fun! |