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| **Maths** | **English** | **Reading** | **Topic/Science** |
| **Weekly Focus:**  **Year 1: Multiplication and Division**  **Year 2: Shape** | **Weekly Focus:**  To write a story opening.  Please click on the links and watch the videos. | **Text/s:**  The 3 Billy Goats Comprehension | **Topic Unit:**. The Plague  **Science Unit:**  **Year 1 : Everyday materials**  **Year 2: Plants** |
| Monday:  Year 1: **Counting in 2s**  <https://vimeo.com/521501160>  <https://assets.whiterosemaths.com/fixed/res/2019/12/Y1-Spring-Block-2-D8-Count-in-2s-2019.pdf>  Year 2-  <https://vimeo.com/514239683>  <https://assets.whiterosemaths.com/fixed/res/2019/12/Y2-Spring-Block-3-WO12-Make-patterns-with-3D-shapes-2019.pdf> | Monday:  **https://classroom.thenational.academy/lessons/to-box-up-for-purpose-65jp4t** | Monday: Lesson 1  Please download the text and answer the questions. | Monday:  **Year 1**  **Materials –What are objects made from?**  [**https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d**](https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d)  Year 2- Plants  [**https://classroom.thenational.academy/lessons/what-is-the-difference-between-deciduous-and-evergreen-trees-c5j6ar**](https://classroom.thenational.academy/lessons/what-is-the-difference-between-deciduous-and-evergreen-trees-c5j6ar) |
| Tuesday:  **Year 1: Counting in 5s**  <https://vimeo.com/521501660>  <https://assets.whiterosemaths.com/fixed/res/2019/12/Y1-Spring-Block-2-D9-Count-in-5s-2019.pdf>  **Year 2:** | Tuesday:  **https://classroom.thenational.academy/lessons/to-explore-how-writers-create-openings-that-hook-70rp8t** | Tuesday:  Lesson 2-  Please download the text and answer the questions. | Tuesday: Topic  LO – To understand how doctors tried to treat the plague and label a picture of a plague doctor.  Please visit the website below to learn about the plague doctor.  [Plague doctor](https://www.bing.com/videos/search?q=The+Great+Plague+for+Children&ru=%2fvideos%2fsearch%3fq%3dThe%2bGreat%2bPlague%2bfor%2bChildren%26FORM%3dVDMHRS&view=detail&mid=C20F6F9715DE2C63E601C20F6F9715DE2C63E601&&FORM=VDRVRV&adlt=strict)  Then download the picture of the doctor and either draw your own or label and colour. |
| Wednesday:  **Year1: counting in 10s**  [**https://vimeo.com/521502841**](https://vimeo.com/521502841)  [**https://assets.whiterosemaths.com/fixed/res/2020/03/Y1-Summer-Block-1-D1-Count-in-10s-2020.pdf**](https://assets.whiterosemaths.com/fixed/res/2020/03/Y1-Summer-Block-1-D1-Count-in-10s-2020.pdf)  **Year 2:** Activity Lesson  <https://vimeo.com/516649884> | Wednesday:  **https://classroom.thenational.academy/lessons/to-explore-how-writers-create-openings-that-hook-70rp8t** | Wednesday:  Handwriting sheet on Class Page | Wednesday: PE  You can choose to take part in a Joe Wicks workout or Cosmic kids yoga on youtube. Alternatively you may choose to go for a bike ride or a jog outdoors. |
| Thursday:  **Year 1: Making equal groups**  [**https://vimeo.com/528943216**](https://vimeo.com/528943216)  [**https://assets.whiterosemaths.com/fixed/res/2020/03/Y1-Summer-Block-1-D2-Make-equal-groups-2020.pdf**](https://assets.whiterosemaths.com/fixed/res/2020/03/Y1-Summer-Block-1-D2-Make-equal-groups-2020.pdf)  **Year 2:**  [**https://vimeo.com/516652833**](https://vimeo.com/516652833)  [**https://assets.whiterosemaths.com/fixed/res/2020/01/Y2-Spring-Block-4-WO1-Make-equal-parts-2019.pdf**](https://assets.whiterosemaths.com/fixed/res/2020/01/Y2-Spring-Block-4-WO1-Make-equal-parts-2019.pdf) | Thursday:  **https://classroom.thenational.academy/lessons/to-write-an-opening-that-hooks-action-focus-61j68e** | Thursday:  Please download the text and answer the questions. | Thursday:  Art  <https://classroom.thenational.academy/lessons/exploring-shadows-and-tone-6hjk0t> **Exploring shadows and tone** In this lesson, we will be hunting for shadows and exploring the different ways we can use shadows to inspire our drawings. Later on in the lesson, we will begin to discuss 'tone' and experiment with a range of drawing materials to understand a bit more about this term. |
| **Friday**  **Year 1: Adding equal groups**  [**https://vimeo.com/528970702**](https://vimeo.com/528970702)  [**https://assets.whiterosemaths.com/fixed/res/2020/03/Y1-Summer-Block-1-D3-Add-equal-groups-2020.pdf**](https://assets.whiterosemaths.com/fixed/res/2020/03/Y1-Summer-Block-1-D3-Add-equal-groups-2020.pdf)  **Year 2:**  <https://vimeo.com/516654269>  <https://assets.whiterosemaths.com/fixed/res/2020/01/Y2-Spring-Block-4-WO2-Recognise-a-half-2019.pdf> | Friday:  **https://classroom.thenational.academy/lessons/to-write-an-opening-that-hooks-character-focus-6cup6e** | Friday:  Handwriting sheet on Class Page | Friday: Forest School  Go for a woodland walk and play a game of choice.  Have a look for signs of spring and try to identify snowdrops and daffodils.  Make a small shelter that would be suitable for a hedgehog, and you could find a suitable snack for it.  Have fun! |