

5 possible Aims/Outcomes for joining the TRUE Learning Partnership MAT

All children who attend Disley Primary School will have access to high quality teaching, resources and extended curriculum opportunities to allow them to achieve and attain well above National levels.

Staff at Disley Primary School will be well supported, both within their own school and also within the MAT. This will include high quality professional development opportunities and peer-to-peer support.

Disley Primary School is able to financially sustain high quality staff and buildings in the long-term.

All children who live within the boundaries of Disley village are able to attend Disley Primary School.

Disley Primary School is able to retain its uniqueness as a school serving its own community with the particular needs that brings.

O1. All children who attend Disley Primary School will have access to high quality teaching, resources and extended curriculum opportunities to allow them to achieve and attain well above National levels.

What are the benefits of moving from being a mainstream school to an academy school?

What disruption are the children likely to experience through the change?

What are the values and principles of the new academy? How would these play out in the teaching and learning?

O2. Staff at Disley Primary School will be well supported, both within their own school and also within the MAT. This will include high quality professional development opportunities and peer-to-peer support.

I understand the need to join a trust in the current funding climate. Why this Trust and not another Trust?

Will the teachers go to teach at other schools?

Will staff have to work across different schools within the MAT?

Will there be opportunities for professional development?

Would supply teachers be shared out between schools?

If jobs become available within other MAT schools, would they be advertised within the MAT initially?

O3. Disley Primary School is able to financially sustain high quality staff and buildings in the long-term.

Given the Council's commitment to further housebuilding within Disley, the school will presumably have to continue to expand to create capacity, which will require substantial investment from local and/or national government. Will the conversion to an academy put us in a better or worse position regarding this extra funding and the school's ability to lobby for it?

How much is the school paying each year for the privilege of being part of the MAT?

What benefit is the school going to receive to justify the expenditure?

Will staff's pay date change and will there be new contracts and pay and conditions?

How are maternity rates different?
(moving from LA as employer)

Who makes all the decisions regarding job conditions e.g pay increases, pensions etc

O4. All children who live within the boundaries of Disley village are able to attend Disley Primary School.

O5. Disley Primary School is able to retain its uniqueness as a school serving its own community with the particular needs that brings.

What discretion does each school individually have in the academy to ensure it is fully still able to listen to the voices of the children and parents to meet the needs of the children?

How would it work with the academy and the current governing body?

Will the school still be able to maintain its own character and not be absorbed into the larger corporate model?

Will the local governing body have real leadership and governance?

Will the strong traditions and ethos of Disley Primary be in danger of being ignored?

Could we be sharing a Headteacher in the future?

If other schools in the MAT have a lower Ofsted grade than ours, will this mean extra inspections or affect us in any way?

Will our Governong Board have an equal influence in the MAT?

