Please may we ask that you collate all your pictures/videos of the completed home learning tasks for the day and upload 1 observation with the date and your child's name onto Tapestry.

Monster Phonics login: parent@disley.cheshire.sch.uk Password: Disley*2021

<u>Maths</u>	<u>English</u>	Phonics Activities	Well-being Activities
Weekly Focus:	Weekly Focus:	Weekly Focus:	Weekly Focus:
Growing 6, 7, 8	Julia Donaldson A Squash and A Squeeze	Recap previously learnt GPC's: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, oo, ar, oo (u), ow, ee, ur Learn new GPC's: or	Children's Mental Health Week
Monday: Follow the link to watch the video SESSION 11 on 'Growing 6, 7, 8 Week 3' and complete the activity (see separate attachment). https://vimeo.com/509848194	Monday: We are going to practise our handwriting today. First, warm up your fingers by doing some dough disco! https://www.youtube.com/watch?v=N4Ydw023G8 https://www.youtube.com/watch?v=yL2h-apUJak Then practise writing the letters that you are struggling with.	Monday: Recap previously taught sounds using your sound card 'keyring.' Introduce the new sound 'or.' Can you write it in the air with your finger? Can you think of any words that have the 'or' sound? Download today's phonics activities using the following link: (ensure you are logged in first). https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-6/monday/	Monday: This week is Children's Mental Health Week, therefore alongside our usual lessons, we will also be taking part in activities to promote good mental health. Today we are going to start our day with a wake up song! https://www.youtube.com/watch?v=4qCxsUUU3MI

Tuesday:	Tuesday:	Tuesday:	Tuesday:
Follow the link to watch the video SESSION 12 on 'Growing 6, 7, 8 Week 3' and complete the activity (see separate attachment). https://vimeo.com/509848718	This lesson we are going to continue our work on Julia Donaldson. Read the story 'A Squash and A Squeeze'. If you do not have this book at home, listen to the story by clicking the link below; https://www.youtube.com/watch?v=LouC Wb6zMcs Discuss the story with a grown up, can you remember what happened at the beginning, in the middle and at the end? Talk about the different animals that the lady in the story invited into her house. Draw or print some pictures of the animals. Can you put the animals in the right order? Which came into the house first, who was next etc. Once you have put the pictures in the correct order, can you have a go at labelling the animals?	Recap previously taught sounds using your sound card 'keyring.' Download today's phonics activities using the following link: (ensure you are logged in first). https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-6/tuesday/	Meditation (belly breathing)- https://www.youtube.com/watch? v=RiMb2Bw4Ae8
Wednesday:	Wednesday:	Wednesday:	Wednesday:
Follow the link to watch the video SESSION 13 on 'Growing 6, 7, 8 Week 3' and complete the activity (see separate attachment).	Today we are thinking about describing words. They are called adjectives and they tell us what something, someone or somewhere might look like, sound like, feel like, taste like, smell like, behave like	Recap previously taught sounds using your sound card 'keyring.' Download today's phonics activities using the following link: (ensure you are logged in first)	Put on some of your favourite music and sing along!

https://vimeo.com/509849169

and lots more.

are logged in first).

	In the story, Julia Donaldson uses lots of different adjectives to describe how small the Little Old Lady's house was. Can you make a list of all the words that were used? With a grown up, talk about the features of a list (numbers or bullet points, title, writing each thing on a separate line).	https://monsterphonics.com/resource s-lessons/reception-5/phase-4/week- 6/wednesday/	
Thursday:	Thursday:	Thursday:	Thursday:
Follow the link to watch the video SESSION 14 on 'Growing 6, 7, 8 Week 3' and complete the activity (see separate attachment). https://vimeo.com/509849788	This lesson will focus on speaking and PSED skills. As this week is mental health week today's lesson will focus on understanding and managing emotions. Today you are going to play a board game which will support you to talk about and understand your own emotions. Roll the die and move your game piece that number of squares. Read the emotion written in the square and say a time when you have felt this emotion e.g. I feel happy when I am riding my bike. It is important for children to be able to explain how they feel and justify why they feel that way to support their own self-regulation. When playing this board game with your child, model and share your own experiences of the emotions. This will help them to relax, open up and feel	Recap previously taught sounds using your sound card 'keyring.' Download today's phonics activities using the following link: (ensure you are logged in first). https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-6/thursday/	Breathing- https://www.youtube.com/watch? v=IIbBI-BT9c4

	reassured that it is ok to feel negatively sometimes. Remind them that a worry shared is a worry halved. Remember to celebrate the positive emotions shared and talk about happy memories and exciting things to look forward to in the future.		
Friday:	Friday:	Friday:	Friday:
Follow the link to watch the video SESSION 15 on 'Growing 6, 7, 8 Week 3' and complete the activity (see separate attachment). https://vimeo.com/509850386	Feel Good Friday! Do something that makes you happy! If you would like, you can send us a picture, or even write about what you have done!	Recap previously taught sounds using your sound card 'keyring.' Download today's phonics activities using the following link: (ensure you are logged in first). https://monsterphonics.com/resources-lessons/reception-5/phase-4/week-6/friday/	Wear your favourite outfit and dance along to your favourite songs!