

Disley Primary School
Long Term Topic Plan for Year 1/2- Cycle B



Term	Autumn	Spring	Summer
Topic	<u>Then and Now History</u> Autumn 1- Toys Autumn 2- Transport	<u>Around the world in 80 days (Phileas Fogg) Geography</u> Spring 1- Phileas sets sail (From Disley) Spring 2- Phileas' final footsteps (focusing in on one country)	<u>One small step for a man, one giant leap for mankind. History</u> Summer 1- Bob's adventures Summer 2- Beegu
Key texts	The naughty bus Mrs Armitage on wheels Old bear Toy story Harry and the bucket of dinosaurs	Around the world in 80 days (Phileas Fogg)	The man on the moon Bob's best ever Friend Bob's Moon Tree Mystery Bob's Lunar Adventures Beegu
Vocabulary Key Words <i>*vocabulary in red are words that will be used in a range of contexts across the curriculum</i>	Adaptations Modify Past Present Old New Time Change	Destination Adventure Explore Community Environment Culture Locality Features Changes	Earth Planets Space Solar System Past Moon Stars Astronaut Travel Events
Geography	At Disley, our Geography work forms part of our termly topics from Year 1 to Year 6. We aim to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.		
	As Geographers we will: <ul style="list-style-type: none"> To identify key physical features of Disley To identify human features of Disley To use maps and aerial photographs to identify landmarks 	As Geographers we will: <ul style="list-style-type: none"> To name and locate the four countries and capital cities in the UK To name and locate the world's seven continents and five oceans 	As Geographers we will: <ul style="list-style-type: none"> To identify where space launches happen and use atlases to plot these on a map



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	<p>and features of Disley and create a simple map</p> <ul style="list-style-type: none"> To use simple fieldwork and observational skills to study the geography of Disley Primary School 	<ul style="list-style-type: none"> To use simple compass directions (North, South, East and West) to describe the location of features and routes on a map To identify key physical and human features Phileas Fogg saw on his journey To compare the weather differences that Phileas Fogg experienced on his journey To go geocaching at Lyme Park to explore the physical features 	
History	<p>At Disley Primary School, our intent is that our teaching of history will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim for it to inspire pupils' curiosity about the past and to know more about the past. We aim to enable children to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Through the teaching of history, we endeavour to teach children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Our history curriculum has been designed to cover all of the skills, knowledge and understanding as set out in the National Curriculum. To ensure that pupils develop a secure knowledge that they can build on, our history curriculum is organised into a progression model that outlines the skills and knowledge to be taught in a sequentially coherent way in order to build on the key skills, which are taught during each key stage.</p>		
	<p>As Historians we will:</p> <ul style="list-style-type: none"> To explore what time order means and sort events into the past, present and future To compare modern toys with toys from the past To order events surrounding the history of transport To use different sources and objects to ask and answer questions about toys and transport 	<p>As Historians we will:</p> <ul style="list-style-type: none"> To compare Disley then and now using a range of sources 	<p>As Historians we will:</p> <ul style="list-style-type: none"> To explore what an astronaut is and the characteristics needed for this role To chronologically place astronaut launches to space on a timeline To sequence important events in Neil Armstrong's life To use sources to discover information about Neil Armstrong and compare his achievements with those of another astronaut

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			<ul style="list-style-type: none">• To research equipment that Neil Armstrong may have needed for his space mission (including the food that he may have eaten)
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