

Disley Primary School Remote Education Weekly Plan:

WB: 28.03.22

Maths	English	Reading	Topic
Weekly Focus: Year 5: Fractions Year 6: Area, perimeter and volume	Weekly Focus: Grammar	Text/s: The Tyger	Geography: Climate change Science: Living things and their habitats
Monday: Year 5: Decimals as fractions (1) https://vimeo.com/519553917 Year 6: Counting Scale Factors https://vimeo.com/519501559	Monday: LO: To identify determiners, conjunctions and prepositions. Work through the PowerPoint.	Monday: Guided reading activity	Monday: My Happy Mind: log into My Happy Mind and work through Year 5 Module 2: Meet your Brain – Mind Workout 2 To log in to My Happy Mind at home please follow the guide which has been posted on Class Dojo If you would like to write down some of your thoughts and feeling you can – this can then be added to your My Happy Mind journal when you are back in school <u>Revision</u> <ul style="list-style-type: none"> - Use BBC Bitesize to revise anything that you have found tricky in English e.g. fronted adverbials, modal verbs, prepositions. There are lots of interactive videos and quizzes - Use Mathletics to revise or practise your maths - Use Times Table Rockstars to practise your times tables - Year 6 – work through 3 SATs Buster quizzes – 1 maths, 1 reading, 1 grammar
Tuesday: Year 5: Decimals as Fractions (2) https://vimeo.com/519555223 Year 6: Ratio and proportion problems https://vimeo.com/520017479	Tuesday: LO: To recognise the subjunctive form. Work through the PowerPoint.	Tuesday: Guided reading activity	Tuesday Science. L.O: To describe the life cycles of a mammal, an amphibian, an insect or a bird. Choose one of the following: <ul style="list-style-type: none"> • Mammal • Insect • Amphibian • Bird Research the life cycle of one species from the categories above. For example, if you chose insect, you could research the life cycle of a ladybird. Present the life cycle in a creative way! (If you completed this task last week, choose a different species from the list, research its lifecycle and then compare it with your work from last week)
Wednesday: Year 5: Understand thousandths https://vimeo.com/519979817	Wednesday: LO: To recognise the passive verb. Work through the PowerPoint.	Wednesday: Guided reading activity	Wednesday: Year 5 and Year 6: Follow the link to Joe Wicks' site and choose a PE workout to complete. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ

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<p>Year 6: Ratio and proportion problems (2) https://vimeo.com/521775402</p>			
<p>Thursday: Year 5: Thousandths as decimals https://vimeo.com/520007456</p> <p>Year 6: Use Mathematics to consolidate your learning on Ratio.</p>	<p>Thursday: LO: to use the past perfect tense.</p> <p>Work through the PowerPoint.</p>	<p>Thursday: Independent Reading</p>	<p>Thursday: Well-being Afternoon: We are aware that working from home is not the same as working at school and in the current climate it is important that we look after our mental well-being. Therefore, there will be no PM check-in this afternoon. Instead, we have listed a range of activities below that you can engage with that will give you some time away from the screen:</p> <ul style="list-style-type: none"> • Pick an activity off the 50 things to do before you're 11 and ¾ sheet • Go for a walk within your local area • Play a board game with a member of your household • Make a game to play • Use different resources around the house to create a piece artwork or a DT project • If you have a garden, enjoy some time playing games and exercising. <p>*These are just some ideas. Your grown-ups may decide to do something different.</p>
<p>Friday Year 5: Arithmetic</p> <p>Year 6: Arithmetic</p>	<p>Friday: LO: To use the future perfect tense.</p> <p>Work through the PowerPoint.</p>	<p>Friday: Comprehension Lent</p>	<p>Friday:</p> <p>Geography: LO: To consolidate my learning on climate change.</p> <p>Create an information leaflet containing everything you have learnt during our Climate Change topic this term. If there is a particular area of climate change that you are interested in, research it in more detail and dedicate a page of your information leaflet to your favourite area.</p>