

# Disley Primary School Remote Education Weekly Plan:

**WB: 15.11.21**

<u>Maths</u>	<u>English</u>	<u>Reading</u>	<u>Topic/Science</u>
<b>Weekly Focus:</b> <b>Year 5: Multiplication and division</b> <b>Year 6: Fractions</b>	<b>Weekly Focus:</b>	<b>Text/s:</b> Found on class page-	<b>Topic Unit: Industrial Revolution</b>  <b>Science Unit: Forces</b>
Monday: <b>Year 5:</b> Square numbers <a href="https://vimeo.com/474984047">https://vimeo.com/474984047</a> <b>Year 6:</b> Simplify fractions <a href="https://vimeo.com/467396285">https://vimeo.com/467396285</a>	Monday: Use the booklet 'Gadgets' and work your way through the activities. This booklet is designed to last two weeks so please feel free to work through it at your own pace	Monday: Guided reading session 1	Monday: Science Follow the link below: <a href="https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc">https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc</a> What are contact forces?
Tuesday: <b>Year 5:</b> Cube numbers <a href="https://vimeo.com/474984384">https://vimeo.com/474984384</a> <b>Year 6:</b> Improper fractions to mixed numbers <a href="https://vimeo.com/467394996">https://vimeo.com/467394996</a>	Tuesday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace	Tuesday: Independent reading	Tuesday: Computing  Use the internet to research the different inventions from the Industrial Revolution. Pick your favourite and create a fact file about it.
Wednesday: <b>Year 5:</b> Multiply by 10 <a href="https://vimeo.com/474984652">https://vimeo.com/474984652</a>  <b>Year 6:</b> Mixed numbers to improper fractions <a href="https://vimeo.com/468942374">https://vimeo.com/468942374</a>	Wednesday: Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace	Wednesday: Guided reading session 2	Work through the PowerPoint explaining about the life of Olaudah Equiano  Click onto the link to find out more: <a href="https://www.youtube.com/watch?v=riP-lpKa_d0">https://www.youtube.com/watch?v=riP-lpKa_d0</a>  Research Olaudah Equiano and write a short biography of his life and achievements.

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<p>Thursday:</p> <p><b>Year 5:</b> Multiply by 100  <a href="https://vimeo.com/474984809">https://vimeo.com/474984809</a></p> <p><b>Year 6:</b> Fractions on a number line  <a href="https://vimeo.com/468943588">https://vimeo.com/468943588</a></p>	<p>Thursday:</p> <p>Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace</p>	<p>Thursday:</p> <p>Reading comprehension – The Great Plague</p>	<p>Thursday:</p> <p>Well-being Afternoon:</p> <p>We are aware that working from home is not the same as working at school and in the current climate it is important that we look after our mental well-being. Therefore, there will be no PM check-in this afternoon. Instead, we have listed a range of activities below that you can engage with that will give you some time away from the screen:</p> <ul style="list-style-type: none"> <li>• Pick an activity off the 50 things to do before you're 11 and <math>\frac{3}{4}</math> sheet</li> <li>• Go for a walk within your local area</li> <li>• Play a board game with a member of your household</li> <li>• Make a game to play</li> <li>• Use different resources around the house to create a piece artwork or a DT project</li> <li>• If you have a garden, enjoy some time playing games and exercising.</li> </ul> <p>*These are just some ideas. Your grown-ups may decide to do something different.</p>
<p>Friday:</p> <p><b>Year 5:</b> Arithmetic</p> <p><b>Year 6:</b> Arithmetic</p>	<p>Friday:</p> <p>Continue to work through the activities in your English booklet. This booklet is designed to last two weeks so please feel free to work through it at your own pace.</p>	<p>Friday:</p> <p>Guided reading session 3</p>	<p>Friday:</p> <p><b>Music:</b></p> <p>Follow the link:  <a href="https://www.youtube.com/watch?v=kmpSVOMSsU">https://www.youtube.com/watch?v=kmpSVOMSsU</a></p> <p>Practise the song using the lyrics on the screen to complement our topic on Lowry.</p>