

# Disley Primary School Remote Education Weekly Plan:

## WB: 14.03.22

Maths	English	Reading	Topic
<b>Weekly Focus:</b> <b>Year 5: Fractions</b> <b>Year 6: Area, perimeter and volume</b>	<b>Weekly Focus: The 1,000 Year Old Boy</b>	<b>Text/s:</b>  Julia and the Shark	Geography: Climate change Science: Living things and their habitats
Monday: <b>Year 5: Calculate fractions of a quantity</b> <a href="https://vimeo.com/515260006">https://vimeo.com/515260006</a>  <b>Year 6: Area and perimeter</b> <a href="https://vimeo.com/506227199">https://vimeo.com/506227199</a>	Monday: LO: To use a subordinate clause, adjectives and a semicolon. Read the next extract of the story: <i>After walking for miles, we found a cave in a deep, sheltered bay. We used a curved, polished crystal, which had belonged to my father, and focused the sunlight into a thin beam that would start a fire. I was worried that the raiders would find us but we had escaped; three days later, we saw their boats heading out to sea. (Provided sentence) That was when I made the biggest mistake of my life.</i>  List as many subordinate conjunctions as you can. Identify which conjunctions would be suitable to describe the passage of time/distance before reaching safety.  Write a sentence using a subordinate clause to describe the journey to find safety.  Imagine that you have a crystal in your hand –think of some positive adjectives to describe it. Using scientific knowledge, think about why a crystal might be helpful in making the cave more comfortable.  Write a sentence to describe the crystal that you use to start a fire. Practise using a semicolon to join 2 main clauses together. For example try putting a semi colon into the following example. <i>I watched the boats leaving and I felt relieved.</i> Write a sentence about Alfie feeling worried and the boats leaving – or even the boats leaving and Alfie feeling relieved! Try to include a semi colon in your sentence	Monday: Guided reading activity	Monday:  My Happy Mind: log into My Happy Mind and work through Year 5 Module 2: Meet your Brain – Mind Workout 2  To log in to My Happy Mind at home please follow the guide which has been posted on Class Dojo  If you would like to write down some of your thoughts and feeling you can – this can then be added to your My Happy Mind journal when you are back in school  <u>Revision</u> <ul style="list-style-type: none"> <li>- Use BBC Bitesize to revise anything that you have found tricky in English e.g. fronted adverbials, modal verbs, prepositions. There are lots of interactive videos and quizzes</li> <li>- Use Mathletics to revise or practise your maths</li> <li>- Use Times Table Rockstars to practise your times tables</li> <li>- Year 6 – work through 3 SATs Buster quizzes – 1 maths, 1 reading, 1 grammar</li> </ul>

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<p>Tuesday:  <b>Year 5: Fractions of an amount</b>  <a href="https://vimeo.com/515270073">https://vimeo.com/515270073</a></p> <p><b>Year 6: Area of a triangle (1)</b>  <a href="https://vimeo.com/507596408">https://vimeo.com/507596408</a></p>	<p>Tuesday: LO: To use rhetorical questions, adjectives and repetition.                  Read the next part of the story:  <i>Why did I do it? What was I thinking? All I can say was that I was young and scared and worried that the raiders would return. I wanted to protect myself. I wanted to make myself stronger. I wanted to become braver. And so I became a Neverdead like mum.</i>                  Imagine how Alfie feels now that the raiders have gone. Will he feel safe or will he feel that he needs to do something to make sure that he isn't put in danger again?                  Remember that Alfie does something that he thinks will protect him. How might he feel after this event/ What questions might he ask himself?                  Think of some rhetorical questions that he might ask. Write a sentence/s using a question.</p> <p>These adjectives could be used to describe Alfie:                  Young, Scared, Worried                  List synonyms for each of these                  Write a sentence to describe why Alfie acts to become a Neverdead.</p> <p>Think about why an author uses repetition for effect. How might Alfie want to feel? List ideas.                  Write 3 short sentences which repeat to demonstrate how he wanted to feel.</p>	<p>Tuesday: Guided reading activity</p>	<p>Tuesday</p> <p>Science. L.O: To identify the differences in asexual and sexual reproduction in plants.                  Look at the PowerPoint on sexual and asexual reproduction                  Watch the video:  <a href="https://www.youtube.com/watch?v=W9OiGA5_mVs">https://www.youtube.com/watch?v=W9OiGA5_mVs</a></p> <p>Draw a table and sort asexual and sexual characteristics into correct columns.</p> <p>Look at the last slide on the PowerPoint and sort the advantages and disadvantages of asexual and sexual reproduction. Write an advantage and disadvantage of both sexual and asexual reproduction in sentences.</p>
<p>Wednesday:  <b>Year 5: Using fractions as operators</b>  <a href="https://vimeo.com/518170736">https://vimeo.com/518170736</a></p> <p><b>Year 6 Area of a triangle (2)</b>  <a href="https://vimeo.com/507597205">https://vimeo.com/507597205</a></p>	<p>Wednesday: LO: To use parentheses, powerful verbs, and a subordinate conjunction.                  Read the next part of the story:  <i>Our most valuable possessions were three small glass balls, which my father had owned – life-pears. People had killed to obtain them and my father had died trying to keep them. (Provided sentence)No one knew that we had them. Despite being ancient, the glass marbles shone in the half-light from outside, the thick liquid within glowed amber as I held one up to the fire.</i>                  Think about he different types of parentheses that can be used.                  Write a sentence describing and identifying what their valuable possessions were and use parentheses to add extra information.</p> <p>List synonyms for killed                  Identify words that might appear to be opposites such as died/killed. Using these ideas, write a</p>	<p>Wednesday: Guided reading activity</p>	<p>Wednesday:  <b>Year 5 and Year 6:</b>                  Follow the link to Joe Wicks' site and choose a PE workout to complete.  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>

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	<p>sentence using verbs to describe how precious the life-pearls were.</p> <p>List subordinate conjunctions for despite. Write a sentence to describe the pearls.</p>		
<p>Thursday: <b>Year 5: Problem solving with fractions</b> <a href="https://vimeo.com/518173692">https://vimeo.com/518173692</a></p> <p><b>Year 6: Area of a triangle (3)</b> <a href="https://vimeo.com/507906973">https://vimeo.com/507906973</a></p>	<p>Thursday: LO: To use similes, a subordinate clause and a colon Read the next part of the story: <i>(Provided sentence) I cracked the glass pearl between my fingers. The yellowish syrup oozed onto my fingers like honey dripping from a spoon. I felt it burn as I rubbed the liquid into my skin. It stung like a fresh nettle in the spring. Then I wrapped my arm with strips of cloth. As mum entered the cave, I was overwhelmed with shame. And yes, it was the biggest mistake of my life: I was to stay eleven years old for more than a thousand years.</i></p> <p>Think of similes for liquid oozing and write a sentence to describe the liquid oozing from the pearl and how it felt. Think of conjunctions for time: As When Think about which ones would fit to suggest that something was occurring at the same time and write a sentence to describe how Alfie felt when his mum returned. Remember that we can use a colon to emphasise or provide extra information. Write a sentence to describe how Alfie regretted his action in using the pearl.</p>	<p>Thursday: Independent reading</p>	<p>Thursday: Well-being Afternoon: We are aware that working from home is not the same as working at school and in the current climate it is important that we look after our mental well-being. Therefore, there will be no PM check-in this afternoon. Instead, we have listed a range of activities below that you can engage with that will give you some time away from the screen:</p> <ul style="list-style-type: none"> <li>• Pick an activity off the 50 things to do before you're 11 and ¼ sheet</li> <li>• Go for a walk within your local area</li> <li>• Play a board game with a member of your household</li> <li>• Make a game to play</li> <li>• Use different resources around the house to create a piece artwork or a DT project</li> <li>• If you have a garden, enjoy some time playing games and exercising.</li> </ul> <p>*These are just some ideas. Your grown-ups may decide to do something different.</p>
<p>Friday <b>Year 5: Arithmetic</b></p> <p><b>Year 6: Arithmetic</b></p>	<p>Friday: LO To plan the next part of the story Remember that Alfie is an 11 year old boy still. Where could Alfie be in 1,000 years time? Think about locations. Imagine that Alfie wants to reverse the effects of the pearl. What will he need to find? Where might he find this? What problems might he come across to achieve this? How might his problem be solved? Will Alfie end up as a 1,000 year old man? Use the planning sheet to plan the next part of the story</p>	<p>Friday: Comprehension V.E.Day</p>	<p>Friday: Geography: Work out your carbon footprint using the website <a href="https://footprint.wwf.org.uk/#/">https://footprint.wwf.org.uk/#/</a> Today you are going to develop your own ideas about how to reduce your carbon footprint Work through the PowerPoint Once you have finished the PowerPoint you are going to create a poster that can be displayed around school which focuses on one way that people can reduce their carbon footprint. Remember to make your poster easy to read, informative and colourful. The best designs will then be laminated and stuck around school</p>